



# Annual

REPORT 2024-25

# From the Director

Slow speeds of learning are the greatest challenge in education. Even after five years of schooling about half the children cannot read, write or do mathematics at the grade level. We do not have five more years to build up the skills of the children currently in our classrooms, many of whom are greatly lagging behind in the foundational skills after the COVID school closures of nearly two years. Clearly, highly disruptive methods are now required immediately, so that no child remains without the foundational skills this year itself, or the results will be further devastating.

What if we shared new disruptive methods of teaching that are making it possible to reach grade-level FLN skills in 5 months or less for the vast majority of primary-aged children who attend regular school.

Accelerating Learning for All or ALfA is a groundbreaking new pedagogy that radically speeds up learning. Its short, visual modules are arranged step-wise from known to unknown and simple to complex. These help children scaffold learning by working in pairs to dramatically improve learning outcomes.

This transformative pedagogy empowers children with the 21st Century Skills of collaboration, communication, creativity, critical Thinking, character, and citizenship, as anticipated by NIPUN Bharat Mission and the New Education Policy of India.

ALfA is not an incremental change made to an existing system of education, but rather a paradigm shift, much like the new smartphone is to the old landline phone, that employs vastly different thinking and design.

DEVI aims to be a catalyst in creating replicable models of change. It is collaborating with donors and NGOs to initiate changes in diverse fields like education, Income generation, skill development, entrepreneurship, health care, and awareness-building campaigns.

It has been another big year for us at DEVI Sansthan as we partner with governments and NGOs across India - including Uttar Pradesh, Himachal Pradesh, Uttarakhand, Rajasthan, West Bengal and Mizoram - to scale up transformative pedagogy. We are also collaborating closely with our international partners, in contexts as diverse as Maldives (Ministry of Education), USA (Literacy Chicago, Kepler Neighbourhood School), Peru (ArcaBeta NGO), who are helping spread the message of Accelerating Learning for All around the world.



**Sunita Gandhi**

Founder & CEO, DEVI Sansthan, Dignity Education Vision International  
Chief Advisor, Academics, City Montessori School (World's largest school)  
Former Economist, The World Bank, USA  
PhD (Physics), Cambridge University, UK



# Key Events 2024-25

APR	ALfA launched in a 30-school research implementation in Leh, Ladakh.
SEPT	In-person training conducted for <b>1400 teachers</b> in Lucknow. <b>14th EdLeadership Conference</b> for networking educational thinkers and practitioners.
	<b>OneTara</b> Free School launched for disadvantaged communities.
	MOU signed with UP education department for district-wide implementation in Lucknow, Unnao, Barabanki and Shamli.
Nov	Leadership Circle 1 conference brings together policymakers from 19 states.
Dec	Endline testing in Ghana showcases impressive result with 3x learning rates in treatment compared to control schools.
Jan	Research pilots launched in Fatehpur (UP), Nandurbar and Karimnagar (Telangana)
Jan	Hilauli, block fully implementing ALfA across 155 schools tops NIPUN assessment test again with 85% schools meeting targets
Feb	Leadership Circle 2 conference continues momentum from earlier meetings
Feb	DEVI receives ISO9001-2015 certification
March	MOU signed for division-wide implementation in Jammu followed by training for mid-level leaders in two blocks: Lower Hathal Zone, Rajouri and Pouni Zone, Reasi.

# DEVI Sansthan BACKGROUND

## DEVI Vision & Mission

DEVI Sansthan (Dignity Education Vision International), a non-profit organization with a global reach, is spearheading educational transformation with a special focus on foundational literacy. Our revolutionary approach embeds global citizenship skills and climate change education. With the vision of universal literacy, we use research-backed, swift, scalable, and replicable techniques and methodologies to effect lasting change.

## Why Literacy

Literacy is the foundation of a child's education. Universal literacy is key to a nation's peace, progress and prosperity. The ability to read, write and do basic arithmetic is a key human right, without which many other rights cannot be realised.

The benefits of literacy are numerous- a Cambridge study in India found that a mere 4% increase in literacy rate would have the same positive effect on reducing child mortality as a 25% reduction in the poverty rate. Sadly over 250 million illiterate adults are in India - about 40% of the world's illiterate population. 70% of 10-year-olds in Low and Middle Income Countries around the world cannot read. We urgently need to tackle this literacy crisis.



# VIDEO GALLERY



**Click or Scan QR  
to get a taster of  
hands-on ALfA training**



**Click or Scan QR  
to hear powerful  
testimony on ALfA  
from a Lucknow principal**



**Click or Scan QR  
to hear eminent leaders'  
views on ALfA**



**Click or Scan QR  
to watch highlights from  
Leadership Circle 1**







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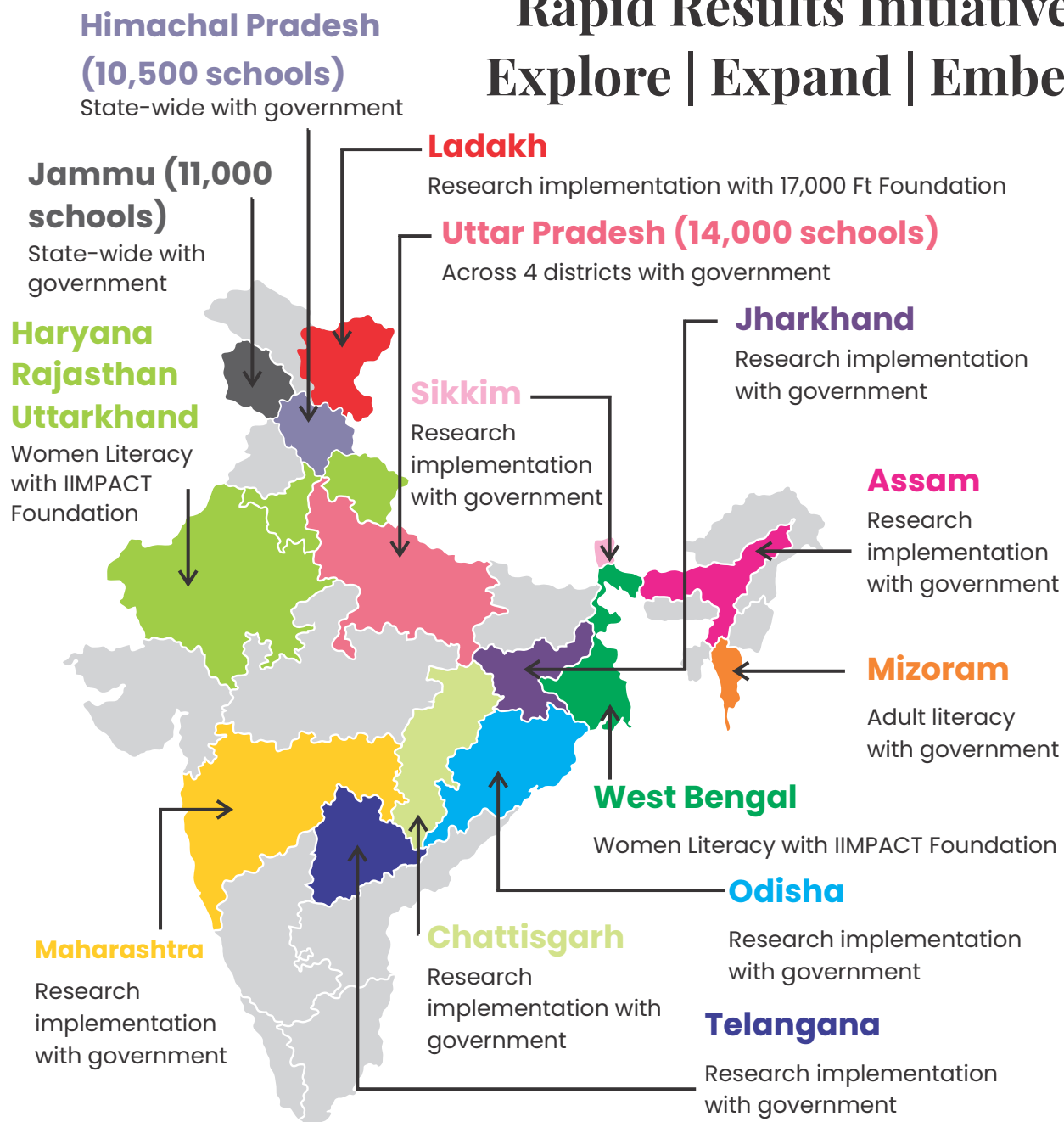


# Growth Trajectory

# From 20 Schools to 35,000

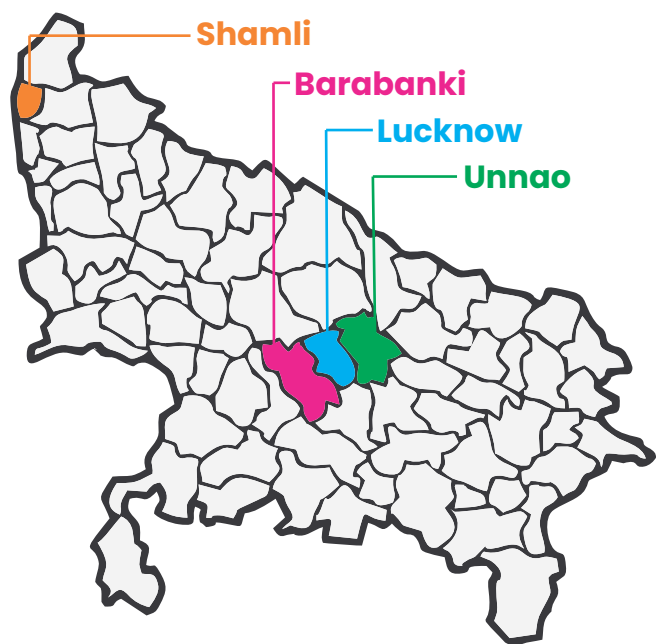
Since its inception in 2022, ALfA has exploded in schools and adult literacy programs around the country. ALfA has only just begun. Looking towards 2025, many other districts and states have expressed interest in starting or expanding ALfA programs. DEVI Sansthan looks forward to working together with all stakeholders – parents, teachers, principals, educational officials – to ensure rapid progress toward the NIPUN goal of literacy for all. **Together, we can!**

## Rapid Results Initiatives Explore | Expand | Embed



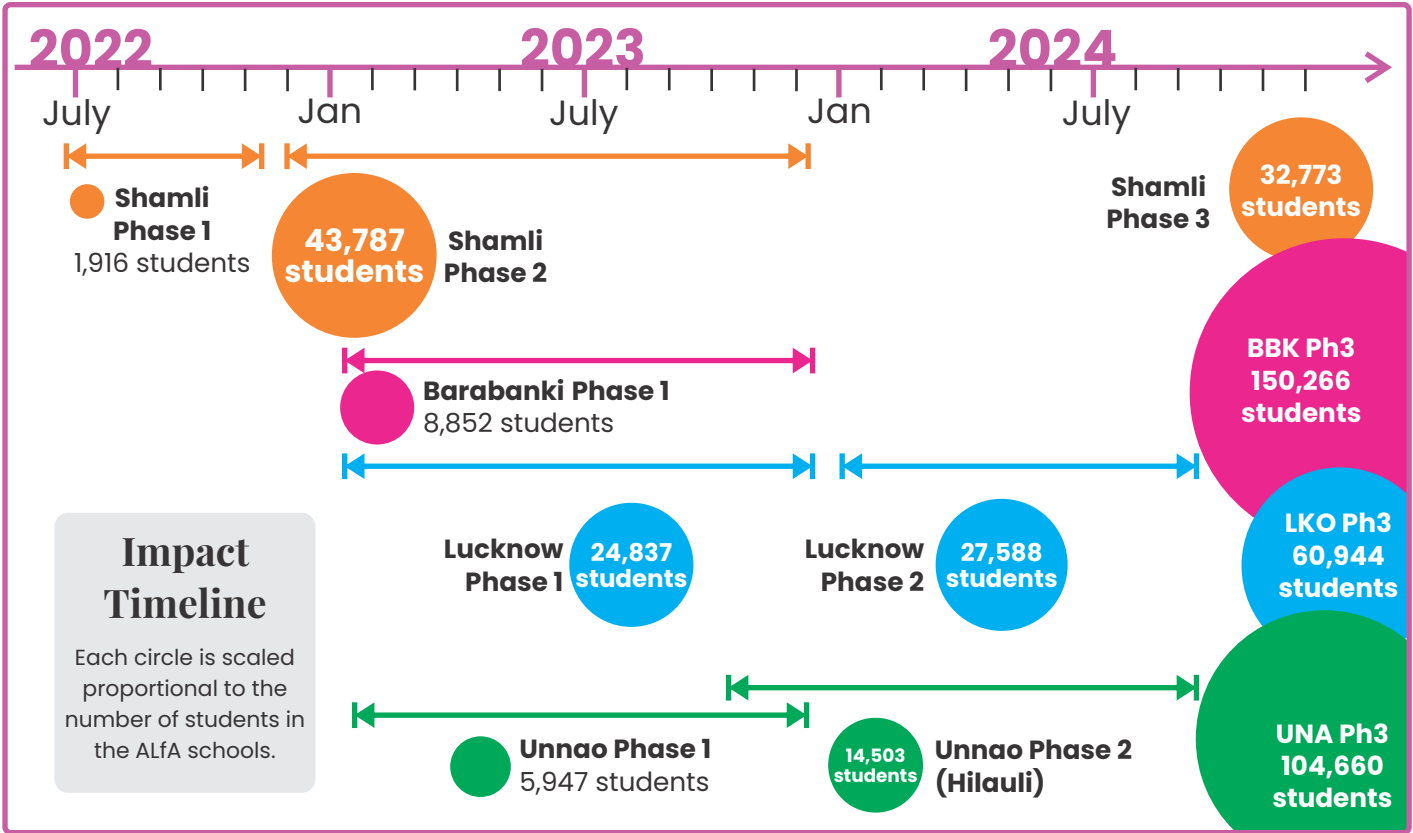
# Research At Scale in India's Biggest State

ALfA implementation was conducted initially as randomised control trials, with schools randomly allocated to treatment and control groups. It is now being scaled up to district-wide implementation (for Grades 1-3).



District	Schools		
	Treatment	Control	Total
Shamli Ph 1	10	10	20
Shamli Ph 2	200	70	270
Shamli Ph 3	596	NA	270
Barabanki	30	20	55
Barabanki Ph 3	2,636	NA	2,636
Lucknow Ph 1	110	60	170
Lucknow Ph 2	582	NA	582
Lucknow Ph 3	1,401	NA	1,401
Unnao Ph 1	30	20	55
Unnao Ph 2	155	NA	155
Unnao Ph 3	2,709	NA	2,709

**7,342**      **348,694**  
Total Schools   Total Children (Gr 1-3)  
As Of Phase 3





# Scaling Plans

ALfA has grown exponentially since its 2022 launch, and is garnering attention from national and international leaders.

“Dr. Sunita Gandhi’s 30 hour literacy and numeracy model is highly innovative and scalable.”

**Rajnath Singh**

Former Minister of Education, UP



## 2022

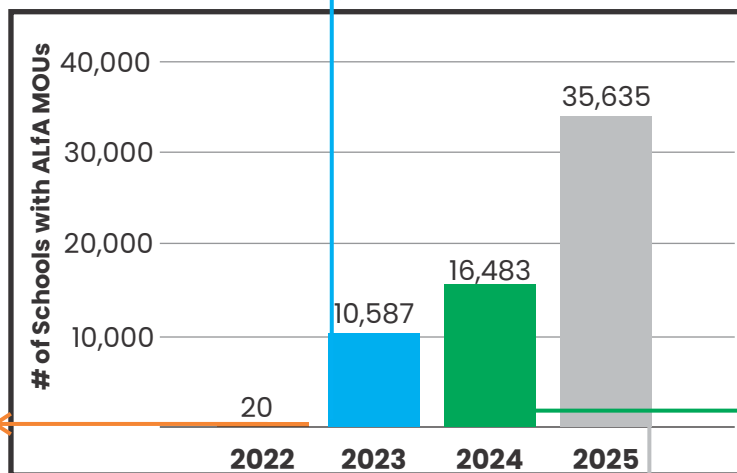
Research pilots in two low-performing districts (Shamli, UP & Sambalpur, Odisha) at request of Ministry of Education's Anita Karwal.

10 treatment & 10 control schools in each district.



## 2023

Shamli implementation covered in a chapter by Harvard professor Fernando Reimers; is scaled up to 210 schools. Implementation scales up in Uttar Pradesh's Lucknow, Unnao, Barabanki districts. Hilauli block of Unnao implements ALfA across all its 155 schools, later tops NAT. MOU signed with Himachal Pradesh government.



## 2024

Scale up to district level in Lucknow, Unnao, Barabanki and Shamli, with online teacher training.

Implementation in whole district of Solan, Himachal Pradesh. ALfA pilots internationally in Maldives & Peru.

## 2025 (so far)

MOUs in place to scale ALfA to over 35,000 schools across Himachal Pradesh, Jammu, and Uttar Pradesh. Rapid Results Initiatives to explore ALfA in 10+ other states & UTs



**Click/Scan**

to Read Agreement with Uttar Pradesh Govt

**1 year MOU dated 25 September 2024**

Grade 1-5 across all ~7,000 schools of 4 districts: Lucknow, Unnao, Barabanki, Shamli



**Click/Scan**

to Read Agreement with Himachal Pradesh Govt

**3 year MOU dated 21 October 2023**

Grade 1-5 across all ~10,000 schools of the state

# Rapid Results Initiative

Dignity Education is working with government and NGO partners to pilot and scale up the Accelerating Learning for All program. Our framework, the Rapid Results Initiative (RRI) progresses through three stages—Explore, Expand, Embed.



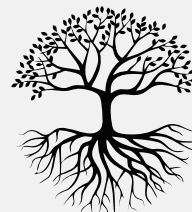
## Stage 1 Explore

Research implementation in a few schools, randomly allocated to treatment and control.



## Stage 2 Expand

Scale the implementation to more schools covering one or more low-performing districts.



## Stage 3 Embed

Integrate system-wide as a supplement or in the government textbooks & teacher training systems.

## Stage 1 | Explore | Research Implementation

**Objective & scope :** Conduct pilots in a few schools to establish proof of concept that FLN goals can be achieved quickly using ALfA pedagogy. We suggest 4 treatment schools + 4 control schools.

**Roles & Cost-sharing:** DEVI Sansthan is offering free online training, learning materials, and assessments. The implementation partner should arrange appropriate monitoring and third-party assessments.

**Research Design:** Pre-post difference in difference analysis (RCT design).

### Implementation Options

**Standard Model:** The ALfA program consists of 45 working days, with one hour dedicated to literacy and one hour to numeracy each day.

**Intensive Model:** 30 working days with full-day FLN focus using ALfA in a mission mode, without other subjects.



### 1 School Selection

Random selection and assignment of treatment and control schools.



### 2 Baseline Assessments

Third-party-validated tests to measure initial skill levels.



### 3 Teacher Training

Online or in-person, covering ALfA pedagogy and classroom triggers.



### 4 Implementation

Structured daily lessons in foundational literacy and numeracy.



### 5 Endline Assessments

Measure progress using post-tests and real-time analytics via Pragati app.



### 6 Model Schools

Establish ALfA Model Schools as hubs for observation and inspiration.

## Stage 2 | Expand | Scaling the Implementation

**Objective & Scope** Broaden the initiative to multiple clusters or districts (hundreds of schools).

**Cost-sharing** DEVI Sansthan is offering free online training and soft copies of learning materials and assessments. The implementation partner should arrange bulk printing, and if venue/travel if physical training is required.

**Research Design** Comparison of block- or district- level data with another geography not implementing ALfA.

### Activities

1. **Cluster Expansion:** Scale pilots to include underperforming regions.
2. **Monitoring and Feedback:** Use midline and endline assessments to collect more feedback and 3rd party evidence.
3. **Capacity Building:** Train local educators and supervisors to sustain the program.
4. **Regional Demonstrations:** Showcase model schools to policymakers and other stakeholders.



**Click/Scan QR**  
for a more detailed  
roadmap for  
RRI implementation

## Stage 3 | Embed | Systemic Integration

**Objective & Scope** Embed ALfA pedagogy for systemic integration and long-term transformation across a whole region or state (thousands of schools).

**Cost-sharing** DEVI Sansthan will continue offering free knowledge partnership, with the implementation partner arranging bulk printing. The program can be roughly cost-neutral as some pages may be removed from the existing curriculum to avoid duplicacy.

**Research Design** State- or national- level test results.

### Activities

1. **Curriculum Integration:** Embed ALfA into national textbooks and teacher guides.
2. **Teacher Development:** Develop systemic training programs emphasizing paired learning, critical thinking, and inclusion.
3. **Sustainability Mechanisms:** Build local capacity and monitoring systems to ensure self-reliance.



**Click/Scan QR**  
for FAQs on ALfA  
Rapid Results Initiative







# About ALfA



## ALfA FLN Booster Package

DEVI is ready to serve as a knowledge partner, providing a well-structured set of learning materials, assessment, apps and training to reach FLN goals swiftly, at scale.

### Thin Booklets



low cost, low carbon  
low psychological burden

### Free App



for homework/out of  
school contexts

### Learning Materials



locally available,  
sustainable, reused

### Teacher Training



highly participatory  
Online/Offline

### Teacher Handbook



video repository

### Assessments



scanning & app enables  
instant analysis

## Why ALfA? Swift, Scalable, Sustainable



**10x  
faster**

to learn **foundational  
literacy and numeracy**  
skills



**10x  
cheaper**

**Minimal cost** per child,  
including learning materials,  
assessments, training



**10X less  
paper**

Thin booklets and locally  
available, reusable learning  
materials

# About ALfA

## Literacy

ALfA Literacy draws upon children's natural ability to derive first sounds of pictures they know, as versus first sounds of letters they do not know. Children are able to derive these first sounds and add them on their own to form words from the first day. They read by taking turns and ask each other questions.

A 40-page ALfA booklet and 45 school days are enough to swiftly build reading and early writing skills. Based on this foundation, children develop deeper understanding, richer vocabulary and greater fluency in reading and writing with time.

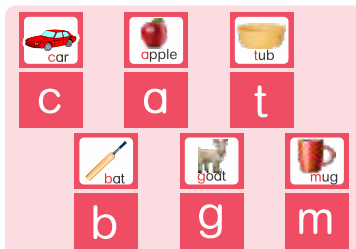


Scan/Click this  
**QR CODE**  
for a video on how to  
teach ALfA Literacy.



### 'A' WORDS

MODULE 1

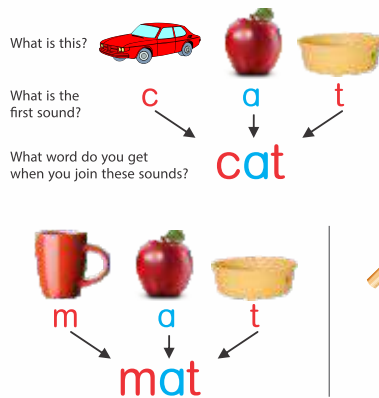


#### Nudges: Pair Up and Take Turns

Make your own picture and sound cards to play games, such as:

- Sound game:** Put all picture cards in a basket, then pick out one at a time and share its name and first sound.
- Memory game:** Turn all picture and sound cards upside down. Pick two at a time. If they match, you can keep them, otherwise put them back and it's your partner's turn to pick. Play till you've found all the matches.

MODULE 2



#### Nudges: Pair Up and Take Turns

- Ask your partner the three questions as given on the left. Let your partner answer, then reverse roles for the next word.
- Don't use names of the letters, just say their phonic sound: car's first sound is "k" not "see (c)". The sounds can be easily derived from the picture.

MODULE 3

am	at	bam	bat
gag	mac	mag	mam
cab	cam	tab	tag

#### Nudges: Pair Up and Take Turns

- Take turns to sound out and read each word. If you can't remember a sound, check above in Module 2.
- Can you find which words rhyme? For example, 'at', 'cat' & 'bat'. What rhymes with mam?

Each lesson introduces 4-6 letters. If the students aren't familiar with the pictures associated with each letter, then you may need to do some activities to introduce them

Prompts explain the process and also provide links to more resources.

Children take turns to ask each other questions:

- What is this picture?
- What is its first sound?
- What do these sounds join together to make?

The box at the bottom enables children to practice the same letters with new words.

## Numeracy

### Sample ALfA Module

Simple prompts for teacher & students

Narrative framing for questions

Children encouraged to make their own questions

Pictorial representation of activity

#### Preparation

Tina and Toto, take turns to write some 2 digit addition problems on separate chits as shown.

#### Story

Tina has \$15, and Toto has \$27. How much money do they have in total?

#### Activity

Take turns to choose a question chit and solve, such as  $15 + 27$ .

Tina, put 1 icecream stick and 5 matchsticks for 15.

Toto, put 2 icecream sticks and 7 matchsticks for 27.

Add the matchsticks first. If they add up to 10 or more, put 10 ones in the bank and take 1 ten.

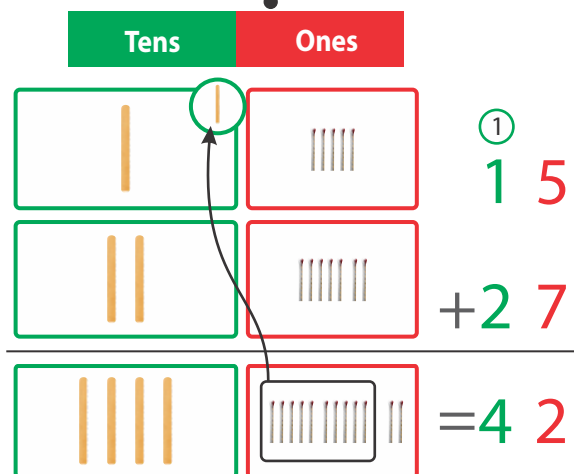
Now add the tens. What answer did you get in total?

$$\begin{array}{r} 16 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 49 \\ \hline \end{array}$$



### Sample Standard Textbook Module

#### ① जोड़ करें-

$$\begin{array}{r} 28 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 29 \\ \hline \end{array}$$

#### ② हल करें-

$$65 + 23 = \boxed{\phantom{00}}$$

$$53 + 27 = \boxed{\phantom{00}}$$

$$72 + 13 = \boxed{\phantom{00}}$$

#### ③ मिलान करें-

$$62 + 18 \quad \text{⑧ 86}$$

$$55 + 23 \quad \text{⑨ 47}$$

$$57 + 29 \quad \text{⑩ 63}$$

- Minimal pictures
- No concrete objects
- No narrative structure
- Text heavy
- Numerous, repetitive, lower order questions

# About ALfA

## Holistic Education

ALfA seamlessly integrates the skills and traits of a twenty-first century learner. These 8Cs cannot be taught from a textbook, but rather acquired while working with each other in the everyday context of a classroom.



**Creativity** expands by solving questions using hands-on materials

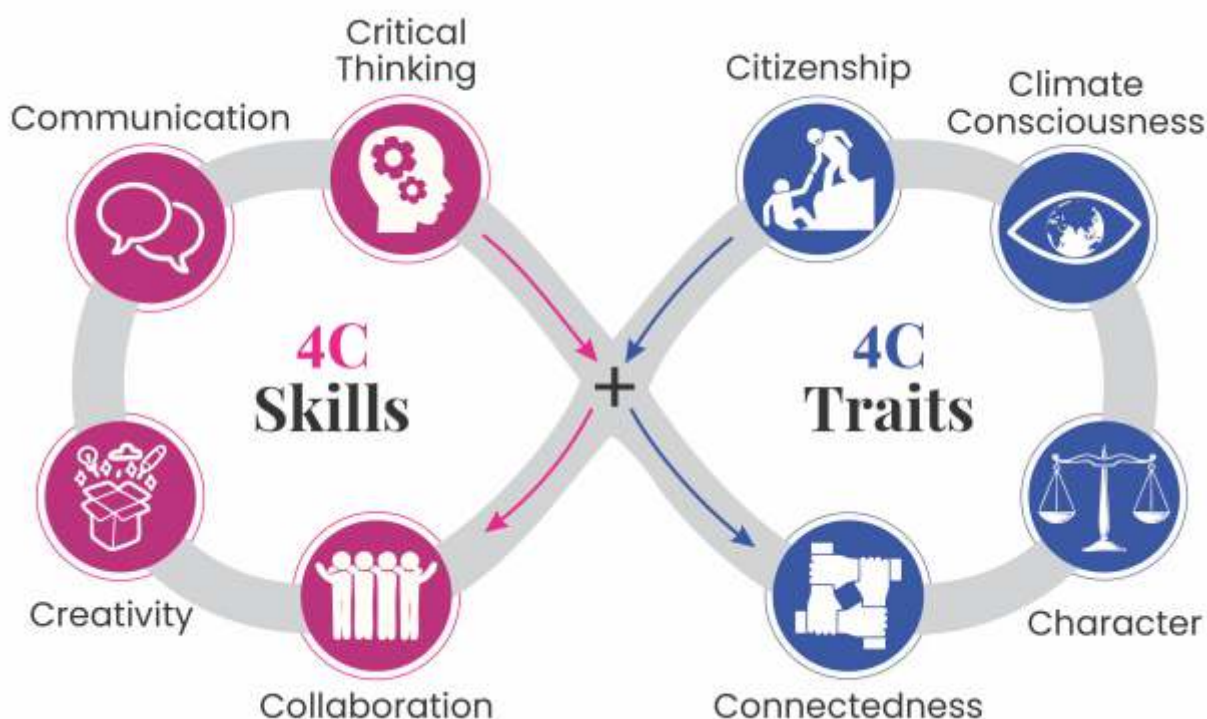
**Critical thinking** is built through making questions for each other.

**Communication & collaboration** skills flourish by working in pairs.

**Citizenship & character** grows by working with many different peers.

**Climate consciousness** developed through role plays & short stories.

**Connectedness** enhances social, emotional and mental well-being.





## A Joyful Pedagogy

Accelerating Learning for All (ALfA) is not just fast and holistic, it is also a joy for students and teachers alike.

### PAIRED LEARNING

The transaction of learning is not from teacher to student, but rather between two children. Students feel highly connected to each other.



### CURRICULUM

Books are simple, modular, and highly visual, enabling children to learn independently. They are not psychologically burdensome like many traditional textbooks.



### PEDAGOGY

Children work from known to unknown: rather than 'a for apple', they derive the first sound from a picture. This gives a sense of achievement and satisfaction.



### COLLABORATE NOT COMPETE

ALfA tests measure students' progress, rather than giving marks that foster competition against each other.

# About ALfA

## Inclusion For All

ALfA is a fundamentally inclusive pedagogy. The use of random pairing ensures that everyone can take part in the class fairly, and helps build a joyful environment.

**Studies around the world have found that peer learning has a huge array of academic and social benefits:**



**improved  
academic  
performance**



**deeper  
understanding**



**equality  
between  
students**



**higher  
engagement**



**improved  
behaviour**



Click or Scan the QR  
to read more paired  
learning research.



Click or Scan the QR  
to watch ALfA's  
impact on girls'  
education.



Click or Scan the QR  
to watch ALfA's  
impact for children  
with disabilities



## Comparison with Other Pedagogies

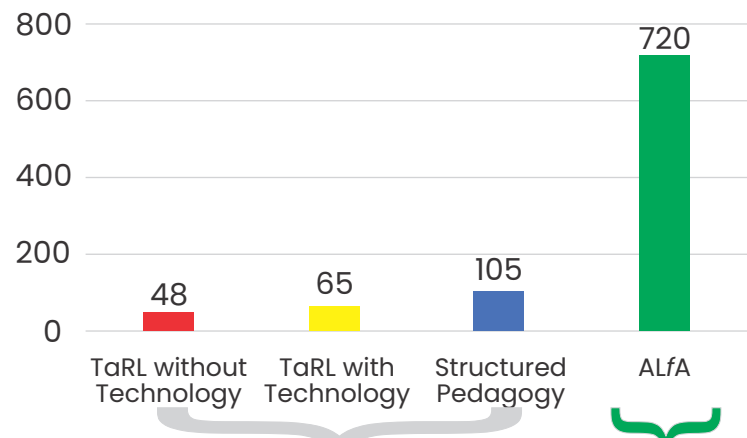
"One of the challenges facing many teachers is the extreme diversity of learning levels. Teaching at the Right Level (TaRL) solves this problem by grouping students by ability, whereas ALfA transforms the mixed learning levels from a challenge to a strength through paired learning.

While ALfA is newer and still emerging compared to established programs such as TaRL and Structured Pedagogy, its ability to deliver swift learning gains positions it as a promising strategy."

– **Aïcha Bah Diallo**

Former Minister of Education, Guinea

**Benefit: Cost Ratio of FLN Pedagogies**



**Source:** Copenhagen Consensus, 2023. Halftime to SDGs Best Investment Paper: Education.

**Source:** Weighted average from implementations. \$4 per child, effect size of 0.48 (HGSE and others).

**Table: Comparison of popular, evidence-based FLN pedagogies**

Feature	Structured Pedagogy	TaRL	ALfA
<b>Core Approach</b>	Standardized lesson plans and scripted teaching.	Grouping students by ability level and targeting instruction accordingly.	A process-led structure that scaffolds learning through paired activities.
<b>Holistic &amp; Social Development</b>	Focused primarily on <b>academic content delivery</b> rather than holistic development.	Ability-based grouping can unintentionally lead to a fixed mindset, and may become <b>socially divisive</b> .	Develops <b>21st-century skills</b> such as collaboration, citizenship, equity & inclusion through random paired learning.
<b>Speed &amp; Efficacy</b>	<b>Effect Size: 0.13</b> (Generally 3-year implementations)	<b>Effect Sizes: 0.08–0.7</b> (50 days, combination of studies 2005–2014)	<b>Effect Sizes: 0.23–0.89</b> (India, Maldives: 45 days, 2022–23)
<b>Cost</b>	<b>\$8 per child</b> Detailed scripting and material requirements.	<b>\$20–\$27 per child</b> Resources vary by implementation. More significant training required.	<b>\$4 per child</b> Leverages local resources and requires minimal training time.

### References

Dweck, Carol. 2007. Mindset: The New Psychology of Success.

Copenhagen Consensus. 2023. Halftime to SDGs. Best Investment Paper: Education.

Teaching at the Right Level: Summary of Interventions.

**Click/Scan QR**  
for more details &  
further references







Our  
Impact

# Hilauli Aspirational Block to Number 1

## UNNAO BSA LETTER

“I am delighted to inform you that the ALfA pedagogy has been implemented in the 155 schools of Hilauli block since September 2023. There has been a substantial improvement in children's learning levels, in very little time. In the assessments conducted by the Department of Education, Hilauli has come first in Unnao district. The ALfA pedagogy has helped Hilauli become NIPUN; for this I praise and recommend your work. I hope that you continue assisting in the educational field going forwards.”

**Sangeeta Singh, Unnao BSA**

प्रेमक  
जिला बालिक शिक्षा अधिकारी  
उन्नाव।

सेवा में

श्री सुनीता गांधी

संस्थापिका

देवी संस्थान, लखनऊ

पत्र सं. 73645

दि. 22-2-24

विषय: हिलौली ब्लॉक के प्राइमरी स्कूलों में ALFA पद्धति का प्रयोग महोदय,

हमें आपको यह सूचित करते हुए अत्यंत खुशी हो रही है कि ALFA पद्धति, जिसका अनुसंधान आपने किया है, हिलौली ब्लॉक के 155 स्कूलों में वर्ष 2023-24 के शैक्षिक सत्र में सितम्बर माह से लागू किया गया है। बहुत कम कार्य दिवसों के समय में बच्चों के शैक्षिक स्तर पर काफी सुधार दिखा है।

विभागीय निर्देशानुसार बच्चों के शैक्षिक दक्षता जांचने के लिए एक मूल्यांकन किया था इस मूल्यांकन में हिलौली विकास खण्ड में न्यूनतम स्तर था, वर्तमान मूल्यांकन में शैक्षिक स्तर पर निपुण पाया गया और उन्नाव जिले में प्रथम स्थान पर आया है।

आपकी ALFA पद्धति, प्रयास और सहयोग को हिलौली ब्लॉक को निपुण बनाने में हम आपके काम की प्रशंसा और सराहना करते हैं।

हम आशा करते हैं कि आप शिक्षा क्षेत्र में इसी प्रकार आप शिक्षा आपका सहयोग प्राप्त होता रहेगा।

धन्यवाद।

(सुनीता सिंह)  
जिला बालिक शिक्षा अधिकारी  
उन्नाव।

## निपुण भारत मिशन में हिलौली प्रथम, पुरवा दूसरे और हसनगंज तीसरे स्थान पर

जागरण संवाददाता, उन्नाव: सरकार साक्षरता में वृद्धि के लिए लगातार प्रयास कर रही है। देश का हर बच्चा शिक्षित हो और अभिव्यक्त शिक्षा कार्यक्रम से जुड़े रहे। इसके लिए भारत सरकार द्वारा निपुण भारत मिशन को शुरुआत की गई है। जिसका उद्देश्य तासरी कक्षा तक के बच्चों में आधारभूत साक्षरता और संख्यात्मकता ज्ञान को बढ़ावा देना है। निपुण भारत मिशन लक्ष्यों को प्राप्ति के लिए सभी ब्लॉकों की कंपोजिट रैंकिंग सूची शासन द्वारा जारी की गई। जिसमें सभी पैरामीटर में विकासखण्ड हिलौली प्रथम, पुरवा द्वितीय और हसनगंज तीसरे स्थान पर रहा।

निपुण भारत रैंकिंग में जिले के अंदर चौथे स्थान पर नवाबगंज ब्लॉक रहा। जबकि, असोहा, बिल्हिया, सिक्करपुर कर्ण, मियागंज व सफौर की रैंक औसत रही। वहीं जिन ब्लॉकों में रैंक फिसलूरी रही। उनमें सबसे नीचे नगर क्षेत्र इसके बाद सुमेरपुर, फतेहपुर,

- नगर क्षेत्र, सुमेरपुर व फतेहपुर चौथी रैंक फिसलूरी
- अन्व 10 ब्लॉक निपुण रैंकिंग में रहे औसत

सिकंदरपुर, सरोसी, बोलपुर, बांगरमऊ, गंजपुरदाबाद, औरास ब्लॉक रहे।

हसनगंज ब्लॉक के शिक्षक रवींद्र सिंह, सपना सिंह, एअरपी गैलेंद्र सिंह, मोहदीनपुर प्राथमिक विद्यालय की प्रधान शिक्षिका प्रीती वर्मा, धोबाज की ज्योति वर्मा, नमिता सिंह, सुर्वकांत सिंह, अनुपमा जयसवाल, दीपक कुरावाहा आदि ने हर्ष व्यक्त कर बर्हिओ को बधाई दी। बीएसए सुनीता सिंह ने बताया कि रहस्य द्वारा सूची जारी की गई है। जिसमें हिलौली, पुरवा व हसनगंज ने बेहतर रैंक पाई है। यह संबंधित ब्लॉक को पूरी टीम द्वारा ईमानदारी से काम करने का परिणाम है।

ब्लॉकों की रैंक प्रतिशत के हिसाब से

1-हिलौली	40
2.पुरवा	32
3.हसनगंज	20
4.नवाबगंज	16
5.असोहा	11
6.बिल्हिया	11
7.सिकंदरपुर कर्ण	11
8.मियागंज	10
9.सफौर	10
10.औरास	09
11.गंजपुरदाबाद	09
12.बांगरमऊ	04
13.बोलपुर	04
14.सिकंदरपुर सरोसी	04
15.फतेहपुर	01
16.सुमेरपुर	01
17.नगर क्षेत्र	0

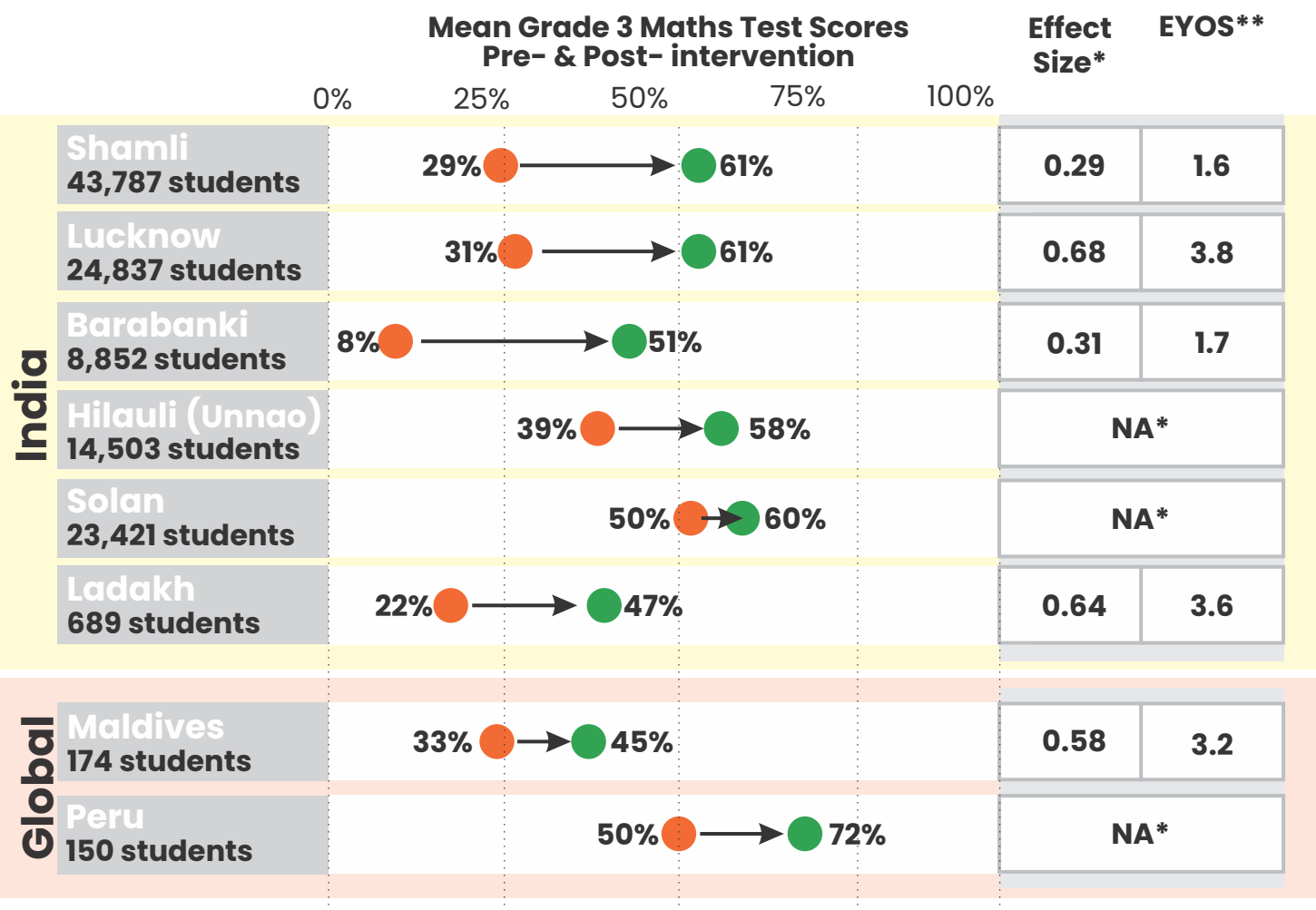
जिले में कुल निपुण स्कूल 193

## NEWSPAPER CLIPPING

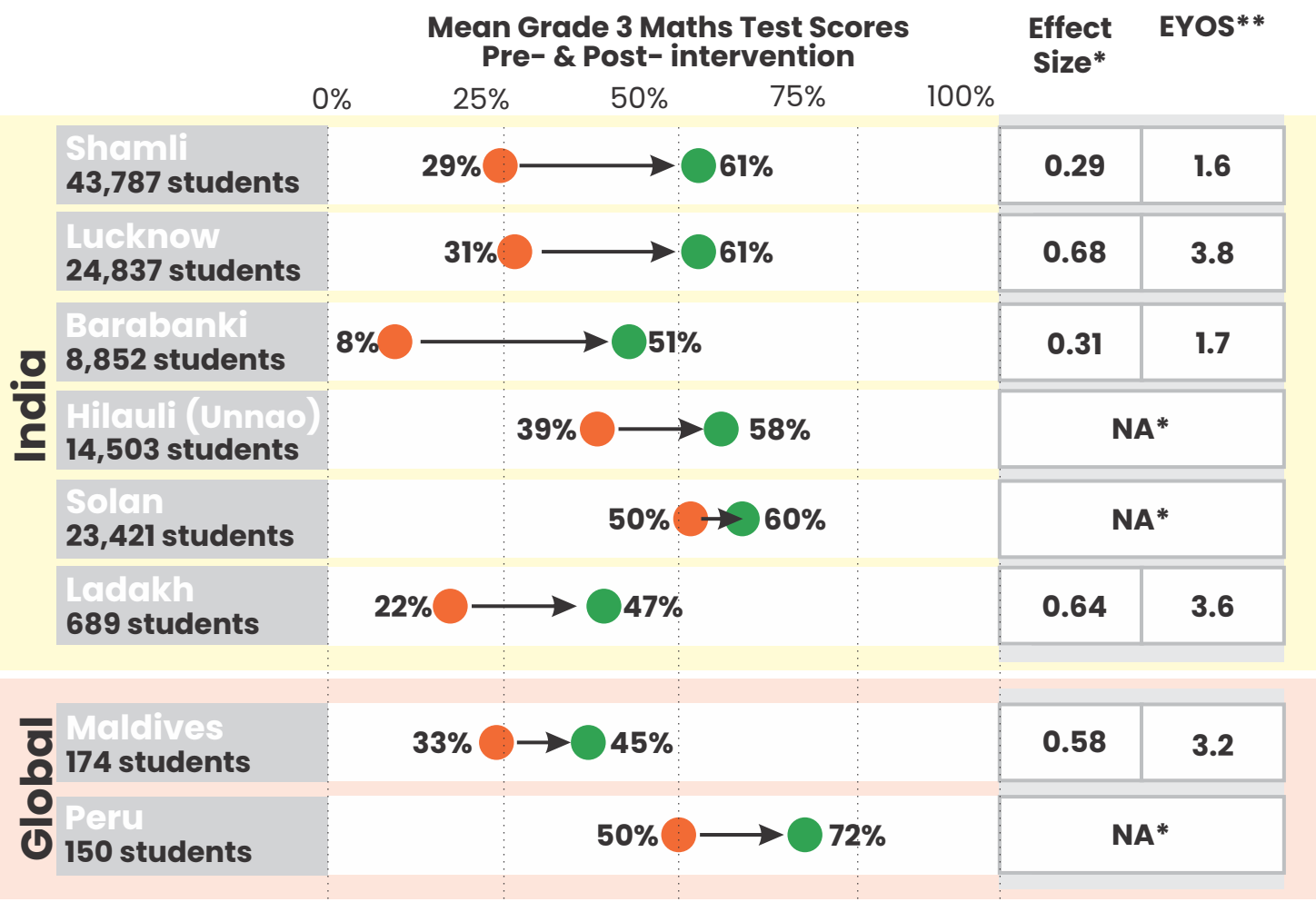
In a government test conducted in November 2023 (partway through the ALfA implementation), Hilauli topped the ranking among Unnao's 17 blocks. 85 of Hilauli's schools were tested, out of which 40 were deemed to be 'NIPUN schools'.\* This translates to 47% of Hilauli's schools being NIPUN, over triple the rate for Unnao overall (15%) and double the state average (24%).

**A 'NIPUN school' is defined as one in which 80% or more of sampled students passed the basic literacy assessment in each of Grade 1, 2 and 3.**

# Extraordinary Results Literacy



# Extraordinary Results Numeracy



\* **Effect size** (in this case, Cohen's d) is a statistical measure of how substantial the impact of an intervention is. This measure is not applicable (NA) in interventions without a control group.

\*\* **Equivalent Years of Schooling.** A World Bank report (scan/click QR) has estimated that a typical year of schooling in LMICs generates learning gains of 0.15–0.21 effect size. An intervention with 1 EYOS means children in the treatment group gained the learning equivalent of 1 year of 'normal' schooling.

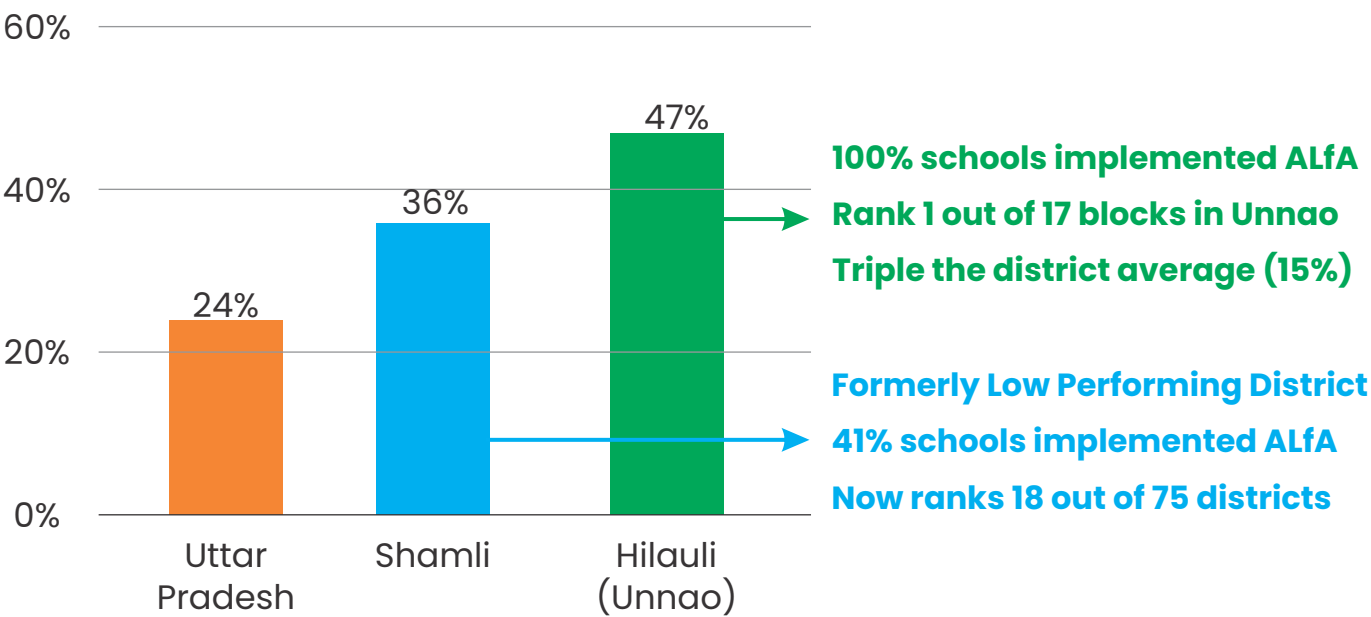




# Nipun Assessment Test

The NIPUN Assessment Test was conducted in schools across Uttar Pradesh in late 2023, and results were released in February 2024. District-wise analysis showed a strong correlation between the proportion of schools taking up ALfA in a particular district, and its scores on the NAT, as shown in the figure below.

Results in NAT After Just 45 Days of ALfA



Results in NAT: Comparison of ALfA schools with overall averages

		Schools Tested	# Schools NIPUN	% Schools NIPUN	
UP Overall Schools Tested		68,352	16,169	24%	
4 districts (Lucknow, Shamli, Unnao, Barabanki)	Schools Tested	3,682	638	17%	2x Impact
	ALfA Schools Tested	344	120	35%	
1 District (Hilauli Block versus Unnao averages)	Schools Tested	1,322	193	15%	3x Impact
	ALfA Schools Tested	85	40	47%	



Click/Scan QR to check out the UP NAT data yourself



Click/Scan QR to watch a video on ALfA in Hilauli and Shamli

# Impact

## OneTara



  
A **Free** Alternative School

पूर्वजों की याद में  
A free alternative school for all

## MOUs Signed for OneTara Implementation

Organisation	Geography	# of Learners
Golden Future Trust	Lucknow, UP	80
Naya Savera Foundation	Gurgaon, Haryana	325
Vedanta Sanskar Shala	Ludhiana, Punjab	100
ABSSSS	Lucknow, UP	450
Diya Baati Foundation	Lucknow & Shravasti	500
Ramchij Smundri Charitable Trust	Ballia, UP	100
Manar Utkan Charitable Trust	UP	20
Haritayan Foundation	Ballia, UP	942



*In memory of loved ones past*

## 2024-25 Impact



200+

people assisted  
to get an eye  
check-up & glasses



130+

people  
assisted to  
apply for pensions



100+

people helped  
to get gas  
connections



150+

people with disabilities  
got government  
certification

## Faisal's Story: Standing on Your Own Legs

A childhood accident had left Faisal hobbling with a bent left leg bent. Despite his physical impediment, he embraced life with a bamboo pole for support, working tirelessly in a sweatshop to provide for his young family. DEVI was able to finally help Faisal get surgery in March 2023. The intricate process involved cutting the webbing, applying a skin graft, and inserting metal pins to straighten his leg.

The subsequent months required patience and perseverance as Faisal underwent physiotherapy to regain mobility. Custom-made shoes and a supportive team facilitated his journey, from walker to cane and eventually walking independently.

Now Faisal is back at work. He dreams of opening his own purse-making business; and, one day, of owning his own home.



## Learn more



Understand some of the challenges the poor face in accessing government services.

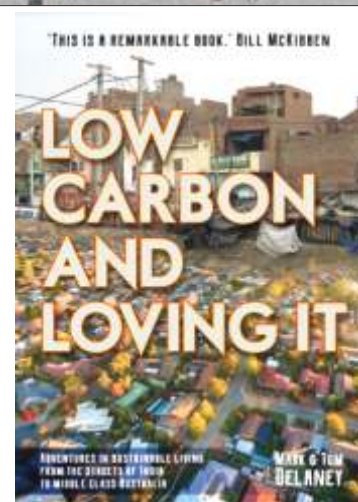


Read an article in Indian Journal of Medical Ethics on tuberculosis in slums.



Read our project coordinator's book, Low Carbon And Loving It: Adventures in Sustainable Living.

\* Names changed for privacy.



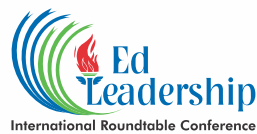




# Events

# Shri Manoj Kumar Singh

Hon'ble Chief Secretary,  
Uttar Pradesh addresses  
the gathering



Spotlight on Research | Largest FLN & ECCE Fair  
Networking with Leading Educationists & Policymakers



**Shri Manoj  
Kumar Singh**

Hon'ble Chief Secretary,  
Uttar Pradesh



**Shri Brajesh  
Pathak**

Hon'ble Deputy CM,  
Uttar Pradesh



**Smt Anandiben  
Patel**

Hon'ble Governor,  
Uttar Pradesh



**Shri Rohit  
Thakur**

Minister of Education,  
Himachal Pradesh





**DEVI  
SANSTHAN**  
Dignity Education  
Vision International  
*Leave no one behind*



**ALFA** ACCELERATING  
LEARNING  
FOR ALL

# Leadership Circle 2

Lucknow, Uttar Pradesh 19-20 February, 2025

# High-Level Delegations Exploring ALfA

## Uttar Pradesh



Manoj Kumar Singh  
Hon. Chief Secretary

## Himachal Pradesh



Shri Rohit Thakur  
Hon. Minister of Education

## Maldives



Dr Abdulla Rasheed Ahmed  
Hon. Minister of State for Education

## Manipur



K. Geeta Devi & Athokpam Amita Devi  
Resource Persons

## Goa



Dr Shambhu Ghadi & Gajanan Desai  
State Project Director & FLN Coordinator



Govt, CSR &  
NGO Delegates  
from 19 States & UTs  
Attended the First  
Leadership Circle  
in Nov 2024





# Publications & Media

## Reports



### Ghana Case Study

Our education system is failing to ensure all students acquire basic foundational literacy and numeracy skills. Drawing from international research and DEVI Sansthan's experience, this in-depth report analyses the gaps in the current system and prescribes a way forward with policies, processes, and pedagogies to accelerate learning.

### Peru Case Study

Illiteracy and Climate Change are two huge problems holding back global development. This report analyses the surprising linkages between these twin emergencies, and highlights how the Accelerating Learning for All program minimizes environmental impact while inculcating climate consciousness.



### Himachal Pradesh NIPUN

DEVI Sansthan ran our first MOOT on 9-11 and 14-15 March 2023, to empower thousands of teachers with the ALfA methodology. 93% of participants found the training to be effective, and 95% said they wanted to try ALfA out in their classrooms.

### Uttar Pradesh Case Study

A shocking 770 million adults around the world cannot read. To achieve universal literacy, we need to mobilise a mass campaign. This report draws inspiration from historic mass movements for literacy, from Cuba to Ernakulam, to illuminate a roadmap for a 21st century global literacy movement.



### Numeracy Impact Report

Literacy need not take years. This brochure outlines the 45-Days-to-FLN Challenge, inviting schools to take up the ALfA methodology to unlock tremendous rates of learning. We unpack a step-by-step research process, from conducting baseline tests and training teachers to implementation and endline analyse.

# HARVARD ON ALfA FLN

Harvard Graduate School of Education, USA

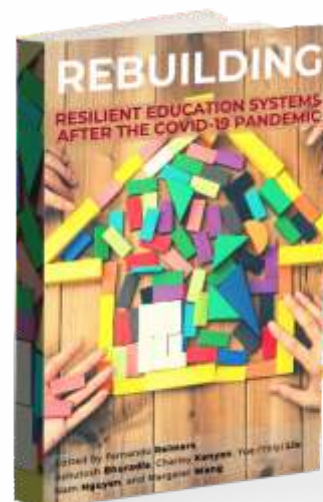
## Chapter 8

### Policy Pathways for Improving Foundational Literacy and Numeracy in Uttar Pradesh, India

*in “Rebuilding Resilient Education Systems After the COVID-19 Pandemic”, March 2023, Amazon*



Click or scan QR to check out the book



Book By Prof. Fernando Reimers et al, Harvard Graduate School of Education

Chapter 8 of the book by Harvard Graduate School of Education (HGSE), Cambridge, USA, published in March 2023 documents the ALfA program in Shamli, and recommends its widespread adoption in UP.

Chapters 8 also documents results from the ALfA program from a Randomized Control Trial (RCT) conducted in the Shamli district of Uttar Pradesh. The RCT demonstrates a significant effect size of 0.23 for Grade 3 and 0.89 for Grade 5.

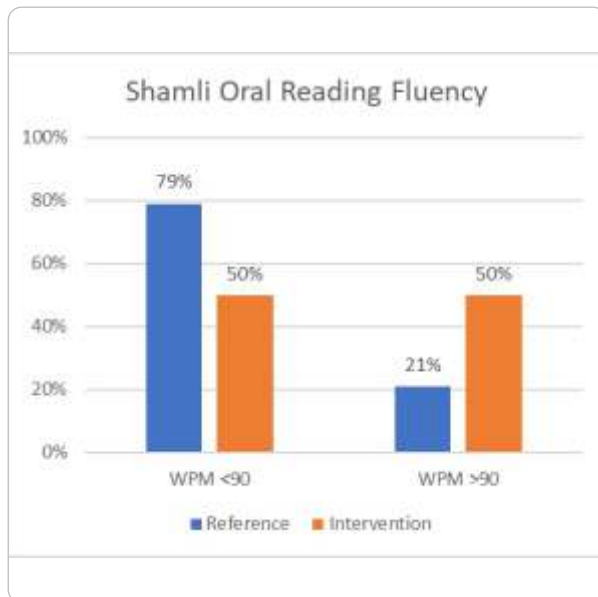
Chapter 10 of the same book is about the introduction of ALfA program at the nationwide level in the Republic of Maldives.

On this and next page are some extracts from the chapter on FLN in UP by HGSE.

*We recommend the UP government (1) incorporate the promising ALfA pedagogy developed by DEVI for the first 6 weeks to quickly establish a strong FLN foundation, (2) after the ALfA program, shift to the curriculum.*

*Accelerated Learning for All (ALfA), helps children quickly gain FLN competencies. The pedagogical approach works as follows: students start with known words in the form of pictures, identify the sounds, and work backward to the letters.*





Students in the intervention groups had much higher ORF [oral reading fluency] levels than those in the reference group. For Grades 4-5, 50% of the intervention group students were able to read the passage at >90 words per minute (WPM) compared to 20% of reference group students.

The effect size\* of the project was **0.23 for Grade 3** students and **0.89 for Grade 5**... the results suggest there is significant value in pursuing the ALFA model in other schools if implemented in a coherent, structured, and coordinated manner.



\*Effect size is a statistical measure of how substantial the impact of an intervention is. 0.23 is considered a substantial effect size, and 0.89 very large.



# A Groundbreaking Pedagogy

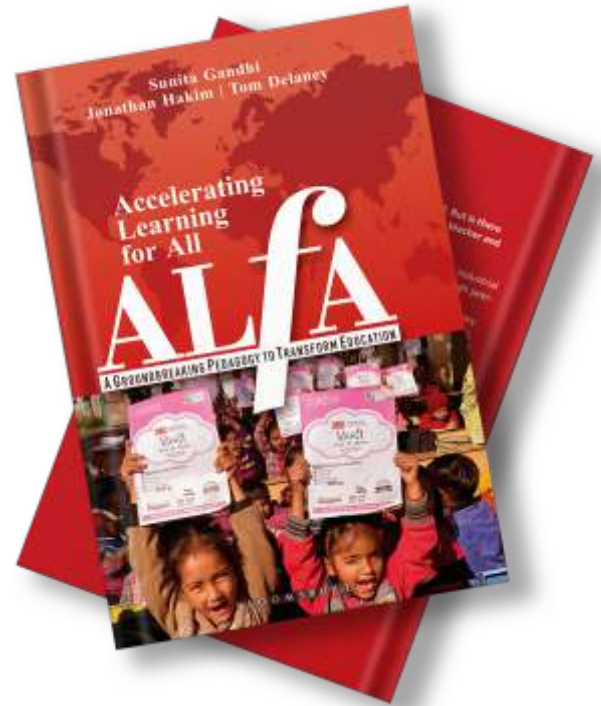
## ACCELERATING LEARNING FOR ALL



**Published by Bloomsbury  
January 2024**

ALfA: Accelerating Learning for All breaks the shackles of the industrial education system, revolutionizing the school experience through peer learning and hands-on activities. The ALfA program enables children and adults alike to learn foundational literacy and numeracy in months rather than years. Beyond reading, writing and arithmetic, ALfA builds the crucial life skills of collaboration, creativity, citizenship and character.

Both a classroom guide for teachers and an implementation roadmap for policymakers, this book explores a transformative approach to teaching and learning. Sprinkled with anecdotes from teachers, principals & students, Accelerating Learning for All inspires and equips us to build a better education system."



*"All students should be able to learn to read quickly so that they can maximize their academic potential and ALfA does that."*

**Jon Corippo**

Founder of EduProtocols

*"This book provide some insightful and unique ideas about creating a pedagogy of possibility. It will undoubtedly create the conditions for a better world."*

**Sigamoney Naicker**

Professor, University of the Western Cape



# A Roadmap for Urgent Action

## DISRUPTIVE LITERACY

**Published by  
Bloomsbury  
(2022)**



"Foundational literacy and numeracy are crucial to every person's well-being. A nation's literacy rate is a key predictor of its social and economic progress. Yet the world still has hundreds of millions of children in school but not learning the basics, and adults deprived of these foundational skills. Why?

Drawing from remarkable examples of movements around the world, and sprinkled with stories from the authors' grassroots educational work in the Global Dream Accelerating Learning for All (ALfA) program, *Disruptive Literacy* is an easy-to-read but hard-to-ignore manifesto that will touch your heart and inspire you to action."

*"A much-needed manifesto for achieving large scale transformation of the global literacy crisis."*

**Ernesto Schiefelbein**

Former Minister of Education, Chile

*"A must read for policymakers and all those associated with the campaign against illiteracy."*

**Anil Swarup**

Former Secretary of Education, India





# Press Accounts

## Of First Leadership Circle Conference

### DEVI Sansthan Brings Together Stakeholders From 19 States At Leadership Summit To Accelerate Progress Towards NIPUN Bharat

Policymakers, corporate representatives, and grassroots organizations from 19 states came together to address regional challenges and accelerate progress towards the ambitious NIPUN Bharat goals at a leadership summit hosted by DEVI Sansthan, a leading advocate for foundational literacy and numeracy (FLN).

**Click/Scan QR to read more**



### Transformative Leadership Circle Aims at Elevating Foundational Literacy in India

DEVI Sansthan's 'Leadership Circle' in Lucknow brought together key stakeholders to address regional challenges in foundational literacy. The event featured innovative solutions, prominent policymakers, and a commitment to accelerate literacy efforts nationwide using ALfA pedagogy, thereby strengthening education frameworks and equipping future generations towards progress.

**Click/Scan QR to read more**



### Lucknow News

#### DEVI Sansthan brings together stakeholders from 19 states at leadership circle to make India NIPUN

OUR CORRESPONDENT

LUCKNOW: DEVI Sansthan, India's leading advocate for foundational literacy and numeracy (FLN), hosted the transformative "Leadership Circle" on November 28-29 in Lucknow. This two-day event brought together policymakers, corporate representatives, and grassroots organizations from 19 states from Jammu & Kashmir, Tamil Nadu, Telangana, Madhya Pradesh, Andhra Pradesh, etc and union territories like Puducherry to address regional challenges and accelerate progress



ress towards the ambitious NIPUN Bharat goals. Shri Ashish Kohli, Director of Elementary Education, Himachal Pradesh, inaugurated the event.

Shri. Avanish Kumar Awasthi, Advisor to Chief

Minister Yogi Adityanath, Uttar Pradesh, who was the Chief Guest on day 2 shared, "I am delighted to be here at the CMS campus, recognized as one of the largest schooling systems in the world. It is inspiring

to see representatives from 19 states gathered for this important cause. For any country to achieve success, two critical pillars must be prioritized: improving learning outcomes and equipping youth with essential skills. During my interactions with representatives from various states, I was impressed by the dedication and insights shared. My message to all of you is to document your success stories, derive meaningful data, and share your results. Foundational literacy and numeracy must reach every block in the country."

### Dainik Bhaskar

देवी संस्थान ने 19 राज्यों के हितधारकों को लीडरशिप सर्कल में एकत्र किया, भारत को निपुण बनाने की दिशा में उठाया कदम

लखनऊ। भारत में मौलिक साक्षरता और अंकगणित (FLN) के प्रमुख संगठन, देवी संस्थान ने 28-29 नवंबर को लखनऊ में 'लीडरशिप सर्कल' का आयोजन किया। इस दो दिवसीय कार्यक्रम में



19 राज्यों जैसे जम्मू और कश्मीर, तमिलनाडु, तेलंगाना, मध्य प्रदेश, आंध्र प्रदेश, अरुणाचल प्रदेश, उत्तर प्रदेश, आदि के हितधारकों को एकत्रित करने के लिए निर्माता, कॉर्पोरेट प्रतिनिधि और सामुदायिक संगठन शामिल हुए। इसका उद्देश्य क्षेत्रीय चुनौतियों का समाधान करना और निपुण भारत के लक्ष्यों की ओर प्रगति के रास्ता बनाना था। कार्यक्रम का उद्घाटन हिमाचल प्रदेश के प्राथमिक शिक्षा विभाग के निदेशक श्री आशीष कोहली ने किया। अनीश कुमार अवस्थी, मुख्यमंत्री योगी आदित्यनाथ के सलाहकार, जो दूसरे दिन के मुख्य अतिथि थे, ने कहा, दूसरे दिन के मुख्य अतिथि, मुख्यमंत्री योगी आदित्यनाथ के सलाहकार अनीश कुमार अवस्थी ने कहा कि मैं सीएमएसएसिस में आकर बहुत खुश हूँ। यह स्वस्थि सिस्टम दुनिया के सबसे बड़े स्कूल सिस्टम में से एक है। 19 राज्यों के प्रतिनिधियों को इस महत्वपूर्ण कार्य के लिए एकत्रित करने देखना प्रेरणादायक है।



## FLN Master trainer training successfully concludes



Participants pose for a group photograph during the training program.

### EARLY TIMES REPORT

**RAJOURI, Mar 24:** The 2-day Foundational Literacy and Numeracy (FLN) Master Trainer Training Programme in Zone Lower Hathal, District Rajouri, successfully concluded under the NEP-2020 framework and NIPUN Bharat goals. The training was conducted by Master Trainers from Dignity Education Vision International (DEVI) Sansthan, Lucknow, including Mr. Thomas Daley, Mr. Shivendra Pratap Singh, and Mr. Akhlesh Nath Tripathi.

The program was organized under the guidance of Director of School Education, Mr. Naseem Javaid Choudhary (JKAS), Joint Director, Ms. Subah Mehta (JKAS), CEO Rajouri, Janab Iqbal Hussain, and ZEO Lower Hathal, Babu Singh. Sh. Shashikant Lakhanpal (Cultural & Coordination Cells, DSEJ)

coordinated the training.

This Accelerating Learning for All (ALFA) Master Training program initially began in Rajouri and Reasi districts and is now expanding across the Jammu Division. The expansion was approved following the visit of Ex-Director of School Education Jammu, Sh. Ashok Sharma, to an ALFA training session in Lucknow (February 2025), where he recognized its impact and effectiveness.

Teachers participated with great enthusiasm, pledging to enhance FLN levels in the Lower Hathal Zone. On the final day of training, certificates were awarded by DEVI Sansthan, Lucknow, to all Master Trainers.

This initiative marks a significant milestone in improving educational standards and successfully implementing the Foundational Literacy and Numeracy program across the Jammu Division.

## DEVI Sansthan Signs Multi-State MoUs to Strengthen FLN and Advance NIPUN Bharat Goals

**Lucknow (Uttar Pradesh) [India], February 21:** In a landmark step towards fostering collective action for foundational literacy and numeracy of children and adults, One Love by DEVI Sansthan has signed multi-state Memorandums of Understanding (MoU) with leading educational institutes across 4 states at two-day Leadership Circle 2 which was held in Lucknow at World Unity Convention Centre. MoU's were signed with key institutions like ABSSS (Mumbai, Lucknow), Vedanta Sandarbha (Lucknow, Patna), Nava Samra (Gurgaon, Haryana), and Golden Future Trust (Lucknow) which mark a significant step toward creating impact-driven initiatives that promote education, healthcare, and livelihood opportunities for marginalized communities, particularly women and children. By leveraging the unique strengths of each organization, the MoU aims to standardize best practices, share resources, and implement scalable community development models across regions.

21 February 2025 | The Tribune

## निपुण भारत का लक्ष्य पूरा होगा, शिक्षकों को प्रशिक्षण



पौनी में मास्टर ट्रेनिंग कार्यक्रम में शामिल शिक्षक व ट्रेनर। संवाद

पौनी। नई शिक्षा नीति के साथ निपुण भारत के लक्ष्य को पूरा करने के लिए स्थानीय राजकीय हायर सेकेंडरी स्कूल में सरकारी शिक्षकों को प्रशिक्षण दिया गया।

दो दिवसीय फाउंडेशनल लिटरसी व न्यूमैरेसी मास्टर ट्रेनर ट्रेनिंग नाम से यह प्रशिक्षण कार्यक्रम वीरवार को संपन्न हो गया। डिजिटली एजुकेशन विजन इंटरनेशनल देवी संस्था लखनऊ के मास्टर ट्रेनर्स धर्मस डेनले, शिवेंद्र प्रताप सिंह, प्रभात मेनेजर अखिलेश नाथ त्रिपाठी ने शिक्षकों को अल्फा ट्रेनिंग दी गई। इस दौरान स्कूल शिक्षा

निदेशक नसीम जावेद चौधरी, संयुक्त निदेशक शसुबाह मेहता, मुख्य शिक्षा अधिकारी दीपक कुमार गुप्ता, जूनल एजुकेशन ऑफिसर राज कुमार, एकता खजूरिया, वर्षा खत्री आदि मौजूद रहे।

यह प्रशिक्षण कार्यक्रम पहले राजौरी और रियासी जिलों में शुरू हुआ है। आने वाले समय में इसका पूरा जम्मू संभाग में विस्तार किया जाएगा। सत्र के दौरान सभी शिक्षकों ने जून रियासी को जम्मू संभाग में अग्रणी बनाने का संकल्प लिया। वीरवार को सभी शिक्षकों को प्रमाणपत्र प्रदान किए गए। संवाद

## DEVI Sansthan brings together stakeholders from 19 states at leadership circle to make India NIPUN

### SAN CORRESPONDENT

**LUCKNOW:** DEVI Sansthan, India's leading advocate for foundational literacy and numeracy (FLN), hosted the transformative "Leadership Circle" on November 28-29 in Lucknow. This two-day event brought together policymakers, corporate representatives, and grassroots organizations from 19 states to discuss strategies for achieving NIPUN Bharat goals. Sh. Ashish Kishor, Director of Elementary Education, Himachal Pradesh, inaugurated the event. Sh. Anurag Kumar, Director, All India Council for Technical Education, addressed regional challenges and accelerated progress towards the ambitious NIPUN Bharat goals.



Sh. Ashish Kishor, Director of Elementary Education, Himachal Pradesh, inaugurated the event.

Sh. Anurag Kumar, Director, All India Council for Technical Education, addressed regional challenges and accelerated progress towards the ambitious NIPUN Bharat goals.

to see representations from 19 states gathered for this important cause. For any country to achieve success, two critical pillars must be prioritized: improving learning outcomes and equipping youth with essential skills. During my interaction with representatives from various states, I was impressed by the dedication and insights shared. My message to all of you is to document your success stories, derive meaningful data, and share your results. Foundational literacy and numeracy must reach every block in the country."

## स्वतंत्र चेतना

2025 | Amar Ujala

चार दिवसीय शिक्षक प्रशिक्षण कार्यक्रम का समापन



पौनी। नई शिक्षा नीति के साथ निपुण भारत के लक्ष्य को पूरा करने के लिए स्थानीय राजकीय हायर सेकेंडरी स्कूल में सरकारी शिक्षकों को प्रशिक्षण दिया गया। दो दिवसीय फाउंडेशनल लिटरसी व न्यूमैरेसी मास्टर ट्रेनर ट्रेनिंग नाम से यह प्रशिक्षण कार्यक्रम वीरवार को संपन्न हो गया। डिजिटली एजुकेशन विजन इंटरनेशनल देवी संस्था लखनऊ के मास्टर ट्रेनर्स धर्मस डेनले, शिवेंद्र प्रताप सिंह, प्रभात मेनेजर अखिलेश नाथ त्रिपाठी ने शिक्षकों को अल्फा ट्रेनिंग दी गई। इस दौरान स्कूल शिक्षा निदेशक नसीम जावेद चौधरी, संयुक्त निदेशक शसुबाह मेहता, मुख्य शिक्षा अधिकारी दीपक कुमार गुप्ता, जूनल एजुकेशन ऑफिसर राज कुमार, एकता खजूरिया, वर्षा खत्री आदि मौजूद रहे। यह प्रशिक्षण कार्यक्रम पहले राजौरी और रियासी जिलों में शुरू हुआ है। आने वाले समय में इसका पूरा जम्मू संभाग में विस्तार किया जाएगा। सत्र के दौरान सभी शिक्षकों ने जून रियासी को जम्मू संभाग में अग्रणी बनाने का संकल्प लिया। वीरवार को सभी शिक्षकों को प्रमाणपत्र प्रदान किए गए। संवाद



For more News  
Scan or click QR

13 July 2024 | Swatantra Chetna





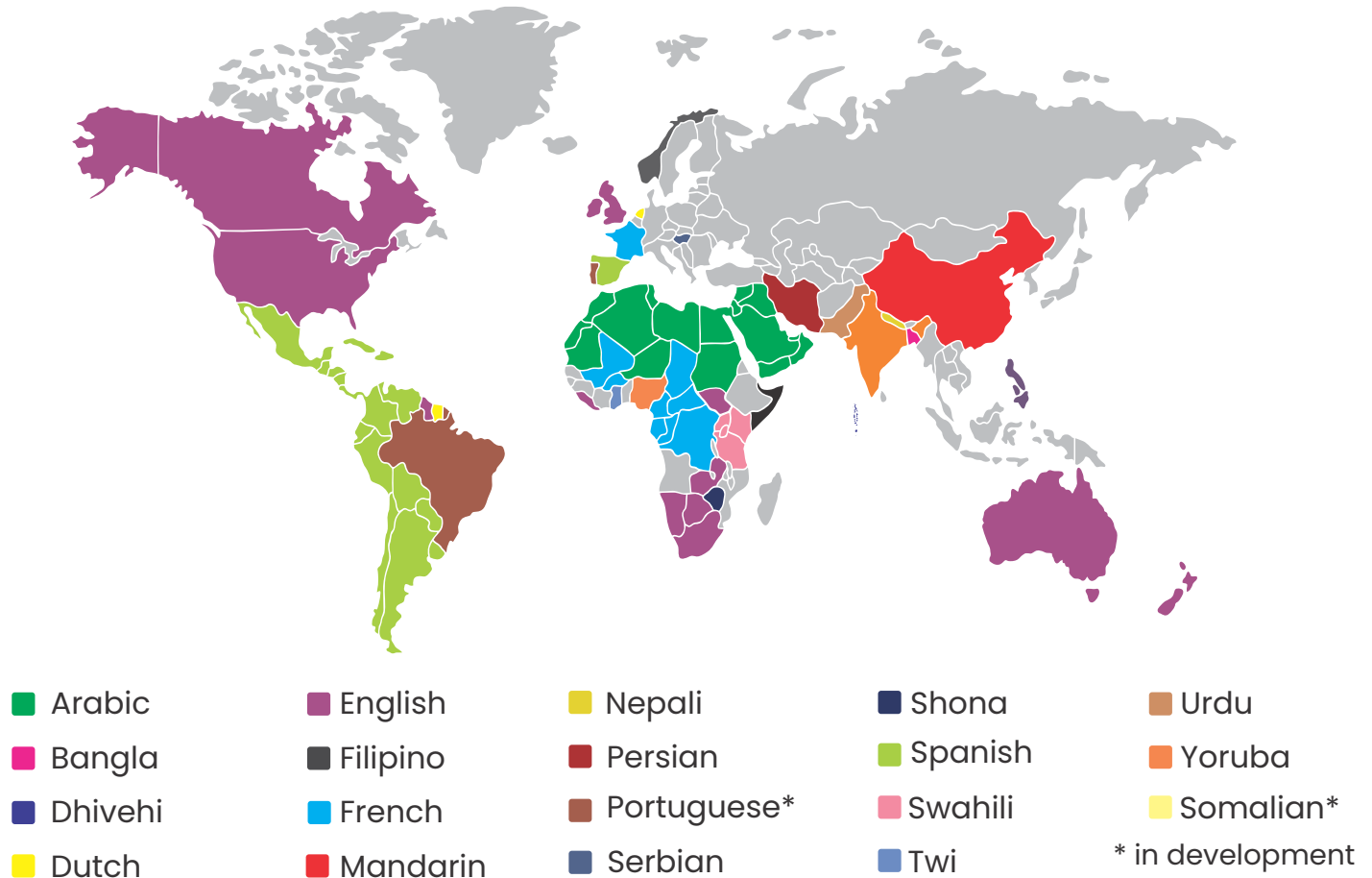
# Around the World

# Around the World

## ALfA Toolkits

Accelerating Learning for All is available in 30+ languages, making this quality pedagogy freely accessible to millions around the world.

## International Languages



## INDIAN LANGUAGES



# Global Partnerships



**Quizizz, International**  
Massive Open Online  
Trainings partnership



**Teachers Without Borders**  
Toolkit Replication partnership



**World Climate School,  
Norway**  
Knowledge & Training



**Literacy Chicago, USA**  
Adult Literacy program



**Kupanda Sisters, Guyana**  
Single school pilot



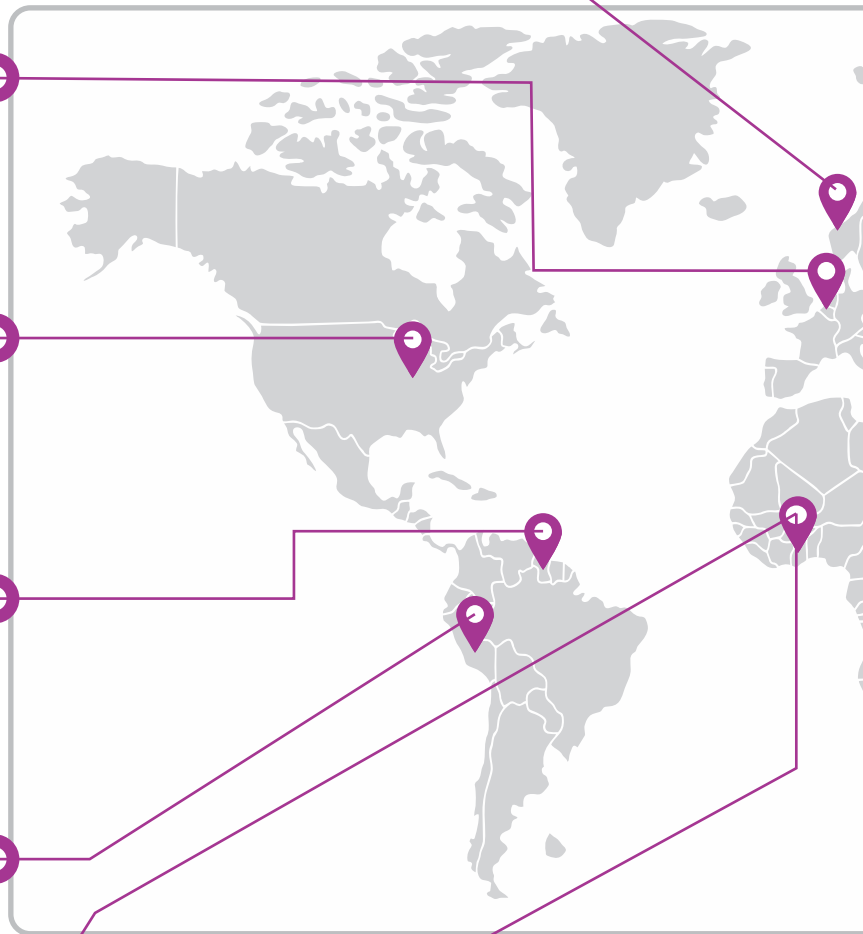
**Arca Beta, Peru**  
Pilot in a school in Amazon



**All Africa Students Union**  
Knowledge & training  
partnership

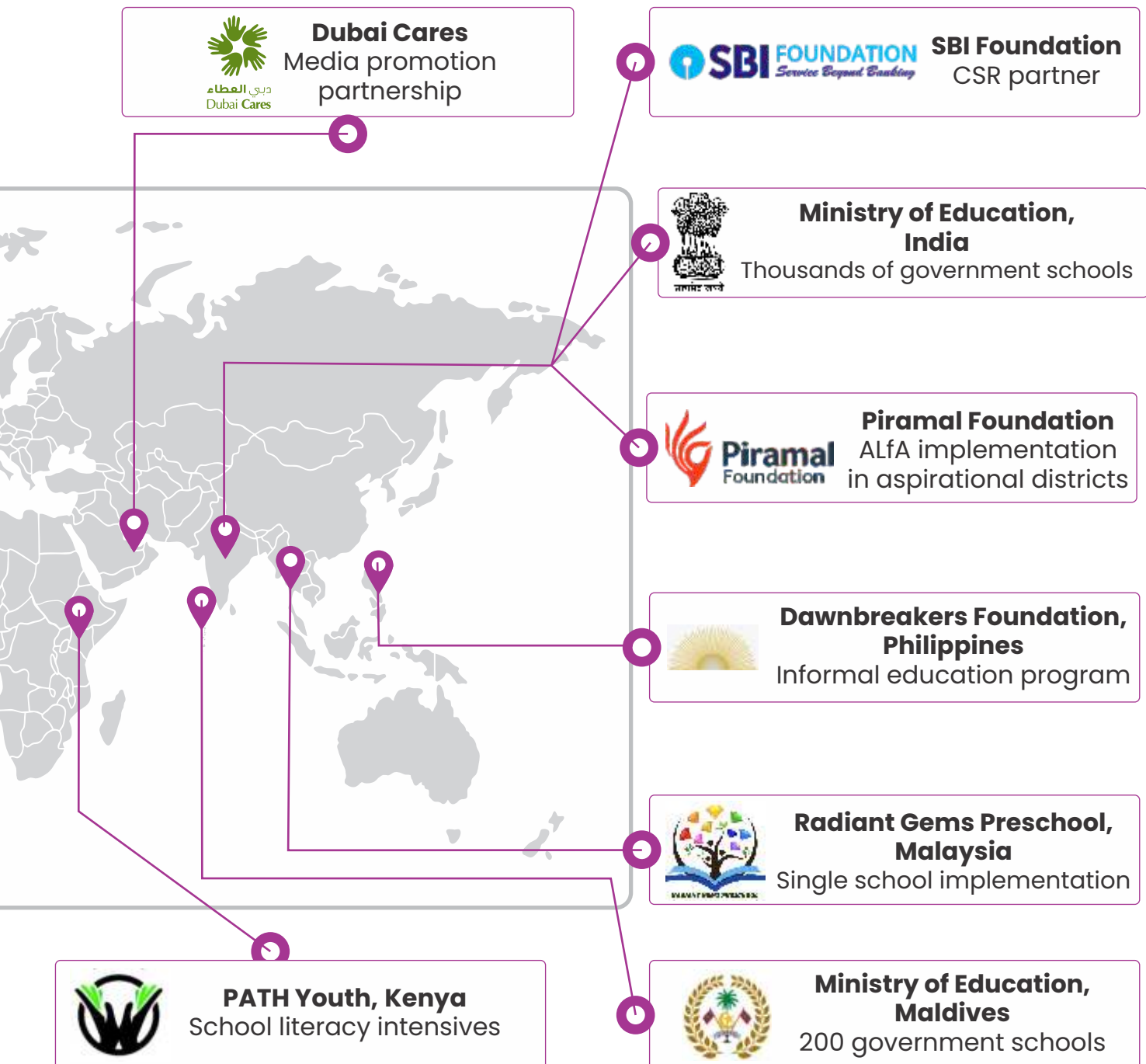


**Forum for African  
Women Educationists**  
Knowledge & training partnership



# Around the World

DEVI Sansthan is collaborating with numerous schools, NGOs and governments around the world in the effort to bring higher quality education for all, with a special focus on disadvantaged groups. From Peru to Chicago, from Maldives to Kenya, ALfA is showcasing impressive results, which are showcased in the coming pages. **Come, join the movement!**





# Around the World

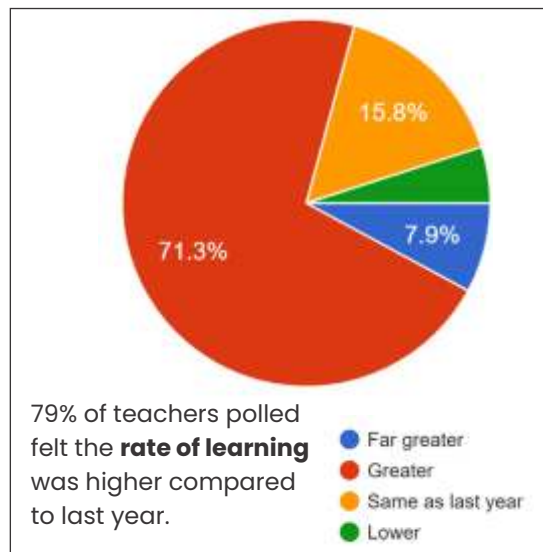
## MALDIVES *ALfA* IN THE ARCHIPELAGO



The Ministry of Education engaged DEVI Sansthan (with UNICEF support) to undertake an ALfA pilot across the whole country's **200+ schools**.



In the first phase of the implementation, 13 schools are implementing ALfA while 5 are serving as a reference. From September to December 2023, test scores in ALfA schools improved 7 percentage points in English and 11 percentage points in Maths – nearly **double the rate** of improvement compared to reference group schools.



### Teachers' Testimonies

*I believe in fostering independent learning and problem-solving, promoting peer collaboration and incorporating reflection opportunities. These strategies empower children to take ownership of their learning journey.*

**- Aysharth Sumaa**

*In my opinion, ALfA is a great opportunity for students to learn together in a collaborative, friendly environment. Students work together to complete the tasks and modules, as a result, they are very well connected with each other.*

**- Hawwa Lamsha**

Click or Scan the **QR code** to hear **more testimonies** from Maldivian teachers.



Click or Scan the **QR code** to hear the views of **Dr Abdullah Rasheed Ahmad, Minister of State for Education.**

# Around the World

## PERU **Alfa** IN THE AMAZON



In collaboration with Arca Beta NGO, we are piloting Alfa in a school in the remote Amazon. The results have been impressive, and now plans are afoot for scaling up.



Click or Scan the **QR code** to read a detailed case study from **Peru**



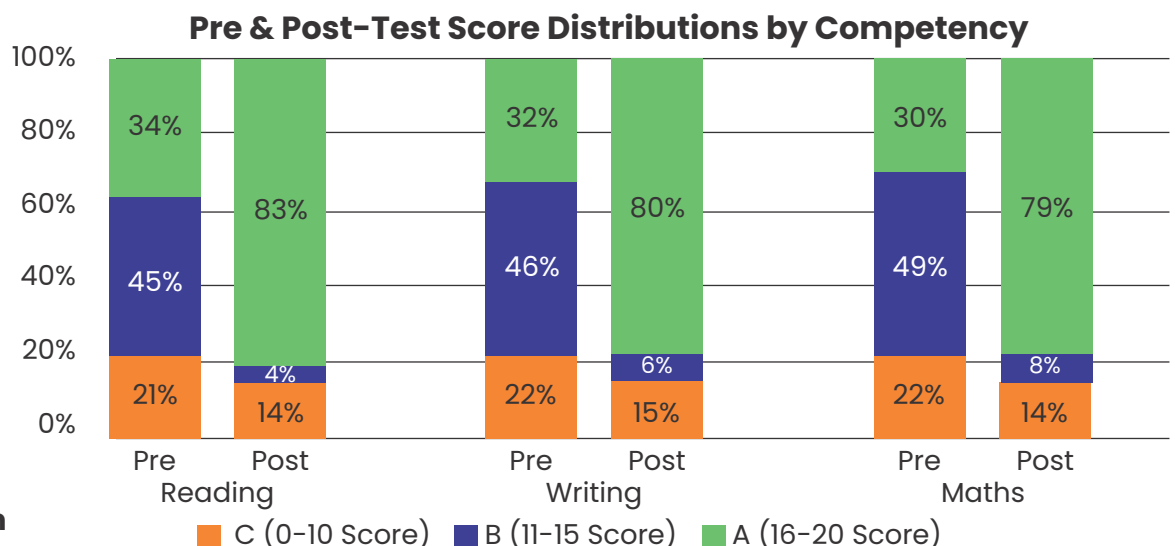
“ When the students came first, they wrote scribbles; they didn't know how to read. They worked in pairs. They began to form simple words, then more complex words and small sentences. Now, 80% of the students are reading. It is engaging and exciting for the students. Thank you so much. ”

**Maria, Grade 1 Teacher**



Click/Scan for classroom footage from Sachachorro and school director's testimony.

**Test scores in Sachachorro school, before and after 45 day Alfa implementation**

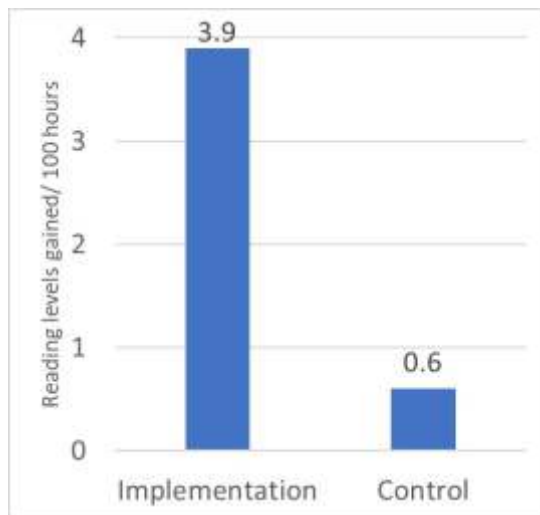


# Around the World

## USA NO AGE LIMIT FOR EDUCATION



We are working together with Literacy Chicago, who are using the ALfA toolkit to teach adults how to read, write and do basic arithmetic.



**Reading Level improvement in ALfA learners was much greater than non-ALfA learners**



Click or Scan the [QR code](#) to watch a video of the first **ALfA learner in Literacy Chicago**



Click or Scan the [QR code](#) to see how **Literacy Chicago is implementing ALfA**

“ This program is fun to teach, easy for students to follow, and creates community and quick, efficient learning. The organisation of the lessons and plans is clear and supportive. I recommend it. ”

**Alexandra Murman,**  
**Volunteer, Literacy Chicago**

“ A positive aspect of the ALfA reading program is that students can work at their own pace. Some students may go through the first five lessons quickly; others may need to work on them slowly, repeating some over and over. Everyone makes progress, and the beauty of the faces on those who achieve even a little success is inspiring. ”

**Marcia Banzuly, Volunteer, Literacy Chicago**

### Learners' Perspectives

"It helps me spell. I can focus better and am learning to recognise the sounds." – **Osman**

"Now I can pace myself. You learn the sounds and break down the words to sound them out, it is easier to read." – **Linnea**

"I am making progress learning the sounds of the letters. It is helping me to know the meanings of the words I am reading." – **Dahla**

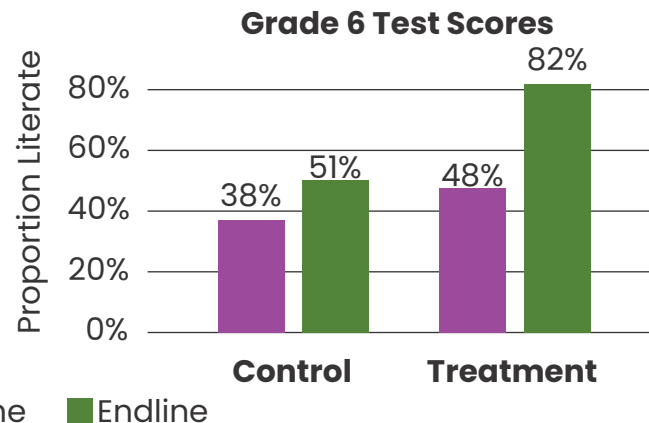
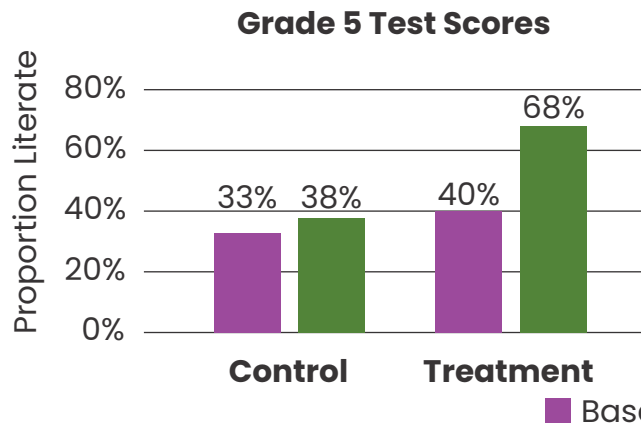


# Around the World

## GHANA TRIPLE THE LEARNING



Implementation in 6 schools with 3 as control, in collaboration with Olinga Foundation. The treatment group saw 3x - 5x greater rates of learning.



I feel more confidence in my studies now because now when my friends need help in reading I can assist them. The program has also helped me to improve on my writing skills. I can now write very well. The Olinga program has helped me think about my future in a different way and as result I want to become a doctor.

**Asamoah\*, age 12, Anum Apapam School**

\* Name changed for privacy.

“ The joy on my students' faces when they solve problems, they once thought were impossible is priceless. Over 70% of students have responded positively to the ALFA program. They are always regular in class and well enthused to study the program. Enthusiasm for learning has improved. ALFA has brought joy back into the classroom. ”

**Madam Levina Martey, Teacher**

“ I used to think teaching was about giving information... Now, I see it's about building understanding in learning as a group and seeking help from their colleagues when they face difficulty. My students learn in peer sharing, so they feel conformable asking each other for help. They are learning faster and with more enthusiasm than ever before. ”

**Madam Yvonne Addai, Teacher**



**Click/Scan QR** for a student testimony video



**Click/Scan QR** for a teacher testimony video



# Around the World

## Policymaker Testimonials

### India's Defence Minister

Mr Rajnath Singh

“Dr. Sunita Gandhi's 30 hour literacy and numeracy model is highly innovative, and highly scalable, that can benefit school children, out of school children and illiterate adults.”

Click or Scan the [QR code](#) to watch **Shri Rajnath Singh** discuss the ALfA program.



### Former Minister of Education, Guinea

Ms Aicha Bah Diallo

“Dr. Sunita Gandhi's innovative ALfA method allows learners of all ages to quickly master essential foundational skills. It surpasses traditional methods, promoting holistic learning. Learning happens in pairs, embedding critical 21st-century skills into the curriculum.”



Click or Scan the [QR code](#) to hear other prominent policymakers' views on ALfA

### Minister of State for Education, Maldives

Dr Abdullah Rasheed Ahmad

“Despite all the efforts which may countries are making, still a large proportion of students are suffering from low literacy. Why? It's because we all are repeatedly doing the same thing in the same way. Thank you Dr Sunita for coming up with a totally new strategy for teaching literacy and numeracy. Rather than taking years, students can learn literacy in just three months.”



Click or Scan the [QR code](#) to watch **Dr Ahmad** announce the launch of ALfA in Maldives



## Pedagogue Testimonials

### Director of Education & Adolescent Development, UNICEF Mr Robert Jenkins

“

Acquiring foundational literacy and numeracy is key for children as they progress. Unfortunately, many schools systems around the world are failing very large numbers of children. We need a step change in the education sector, to reach children with access to quality education so they can realise their full potential.”



Click or Scan the **QR code** to watch **Robert Jenkins** addressing DEVI Sansthan's **Global Policymakers Conclave**

### Reading & Dyslexia Expert, USA Mary McCoolberry

“

Dr Sunita Gandhi's dream is brilliant, huge, ambitious and daring. What I love about the ALfA kits is that they accelerate the process for readers across the world. I have used them with students I teach. The toolkits meet the learners at their instructional level. I love the fact that kids are building on their background knowledge.”

Click or Scan the **QR code** to hear **Mary McCoolberry's** talk



### Founder, World Climate School, Norway Inger Mette Stenseth

“

Dr Gandhi's educational pedagogy, ALfA: Accelerating Learning for All, is truly transformative. It is inclusive, scientifically rigorous, and capable of scaling to reach learners of any age. During my visits to India, I witnessed firsthand the profound impact of ALfA in government schools, slums, and among out-of-school children and illiterate adults.”



Click or Scan the **QR code** to read **Inger Mette Stenseth's** letter

# Global Advisory Committee

## Asia

- **Dr Phalthy Hap**  
Vice Rector, Royal University of Law, Cambodia
- **Justice Karybek Astanbekovich Duisheev**  
Vice-Chairman Constitutional Court, Krygyz Republic
- **Rana Dajani**  
President, We Love Reading, Jordan
- **Ravi Sreedharan**  
Founder & President, Indian School of Development Management, India
- **Robert Thorn**  
Director, Developing Real Learners, Turkey

## Europe

- **Inger-Mette Stenseth**  
Founder, World Climate School, Norway
- **Sighjorn Dugal**  
Founder, Pickatale, Norway
- **Nicolas Gravel**  
Professor of Economics, Aix-Marseille University, France
- **Richard Nilsson**  
President, Adventure of Humanity, Sweden/France
- **David Bovill**  
Partnerships Manager, DEIP, UK
- **Girish Menon**  
CEO, STIR Education, UK
- **Pakalitha Bethwel Mosisilil**  
Director (Honoris Causa), Hungary
- **Jutice Dr Francesco Buffa**  
Judge Supreme Court, Italy
- **Ms Novak Katalin**  
Former President, Hungary



**Aïcha Bah Diallo**  
Former Education Minister,  
Guinea



**Dr Abdullah Rashid Ahmed**  
Former Minister of State  
for Education, Maldives

## Africa

- **Aïcha Bah Diallo**  
Former Education Minister, Guinea  
Founder, Forum of African Women Educationists
- **Peter Kwasi Kodjie**  
Secretary-General All Africa Student's Union, Ghana
- **Samuel Sasu Adonteng**  
Programme Officer, All Africa Students Union, Ghana
- **Rebecca Doreen**  
Founding Director, Vadiwa Trust Organization, Zimbabwe
- **Sigamoney Naicker**  
Professor, University of the Western Cape, South Africa
- **Mumba Malila**  
Chief Justice of Zambia
- **Justice Luke Malaba**  
Chief Justice of Zimbabwe
- **Diallo Mumadou Bathia**  
President, Council Mauritania
- **Justice Andre Safela Leno**  
President, Third Civil Commercial and Social Chamber, Supreme Court, Guinea
- **Justice Joseph Aseh Malegho**  
Secretary General, Constitutional Council, Cameroon
- **Zahiri Ziki Sebastien**  
Magistrate, Cote D'Ivoire
- **Justice Khamis Ramadhani**  
Chief Justice, High Court of Zanzibar, Tanzania
- **Justice Afiavi Solange Mehoul**  
Judge, High Court of Justice, Benin
- **Hassane Diallo**  
Secretary, General Court, Guinea
- **Mohammed Suleiman Qmar**  
Chief Justice of Zanzibar, Tanzania
- **Justice Hortense Ubisse**  
Presiding Judge, Namaacha, Mozambique
- **Justice Prof Aaron Logmo Mbelek**  
Judge, Constitutional Council, Cameroon
- **Felix Sabi-kanni N Pocha**  
Chief of Staff, High Court, Benin

## North America

- **Alesha Anderson**  
Senior Program Officer, Pro-Literacy Worldwide, USA
- **Alexandre Romanovsky**  
Advisor to Companies Dedicated to the United Nations, USA
- **Bill Graham**  
Vice Chair, NGO Committee for Education, Learning & Literacy at the United Nations in New York, USA
- **Cindy Charles**  
Founder & CEO, Kupanda Sisters Inc., Guyana
- **David J. Rosen**  
Director, Adult Literacy Resource Institute, UMass, USA
- **Fred Mednick**  
Founder, Teachers Without Borders, USA
- **Gail Davis-Carter**  
UN ECOSOC Representative, UN Partner, USA
- **Joanne Telser-Frere**  
Director, Program Director, Literacy Chicago, USA
- **Jon M Corippo**  
Author, Eduprotocols, USA
- **Kyle Zimmer**  
President, CEO and Co-founder of First Book, USA
- **Mary McCool Berry**  
Founder, Read Keys, USA
- **Michael Matos**  
Education Technology Director, ScaleLIT, USA
- **Peter Campling**  
Global Programmes Director, USA
- **Richard Allen**  
Director of Partnerships, VOYCE, USA
- **Stephen Peters**  
President, The Peters Group, USA

- **Rodney Williams**  
Governor General, Antigua & Barbuda
- **Justice Beatriz Paniague Castro**  
National Chief Prosecutor, Costa Rica
- **Justice Christain Corrales Lugo**  
Judge Posocis Criminal Court of Justice, Costa Rica

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- **Ernesto Schiefelbein**  
Chilean Pedagogue, Professor, Economist & Politician, Chile
- **Sylvia Guimarães**  
Co-founder & President, Vaga Lume, Brazil
- **Vicky Colbert**  
Founder & Director, Fundación Escuela Nueva and Former Minister of Education, Colombia
- **Justice Maria Fennanda Gallardo Munoz**  
Jueze De Garantias Penales, Ecuador
- **Ana Maria Teofila Cubas Longe**  
Former Senior Persecutor, San Juan De Lurigancho, Peru
- **Mirtha Chenguayen Guevera**  
Provincial Prosecutor, Criminal 3rd Office, Peru
- **Carmen Luz Cruz Galvez**  
Systems Analyst National Tax Superintendence, Peru
- **Justice Priscilla Chandra Hanif**  
Judge Supreme Court, Guyana

Along with international educationists, the Global Council of Sages includes many Justices who have witnessed ALfA during their stays at CMS, Lucknow, for the Conferences of Chief Justices of the World.







# Legal & Financial

# Legal Overview

DEVI Sansthan is a not-for profit registered under the Societies Act, with 80G, 12A and FCRA, certified under Quality Management System ISO 9001:2015.



**Registration**



**80G**



**12A**



**FCRA**

**ISO9001:2015**

# Financial Overview



**2022-23**

Donation & expenditure figures over last 3 years

Breakup of expenditure

# With Gratitude

1. DEVI Sansthan & Jan Seva, Kerala signed an MOU for providing quality education for school drop outs and children from less privileged backgrounds in Lucknow. Around 200 children are supported under this program.
2. SBI Factors Ltd partnered with us to set up smart classrooms & implementation of ALfA in .....govt school, Jawaharnagar.
3. SBI-SG Global Securities Services Pvt Ltd partnered with us to implement smart class rooms in 40 Govt schools in the districts of Lucknow, Ayodhya, Varanasi & Gorakhpur and also ALfA implementation.
4. IIMPACT Foundation has partnered with DEVI to implement adult literacy projects across UP, Rajasthan, West Bengal and Haryana.





Every word read  
is a step towards  
a brighter future



**Together, we can make the world literate!**

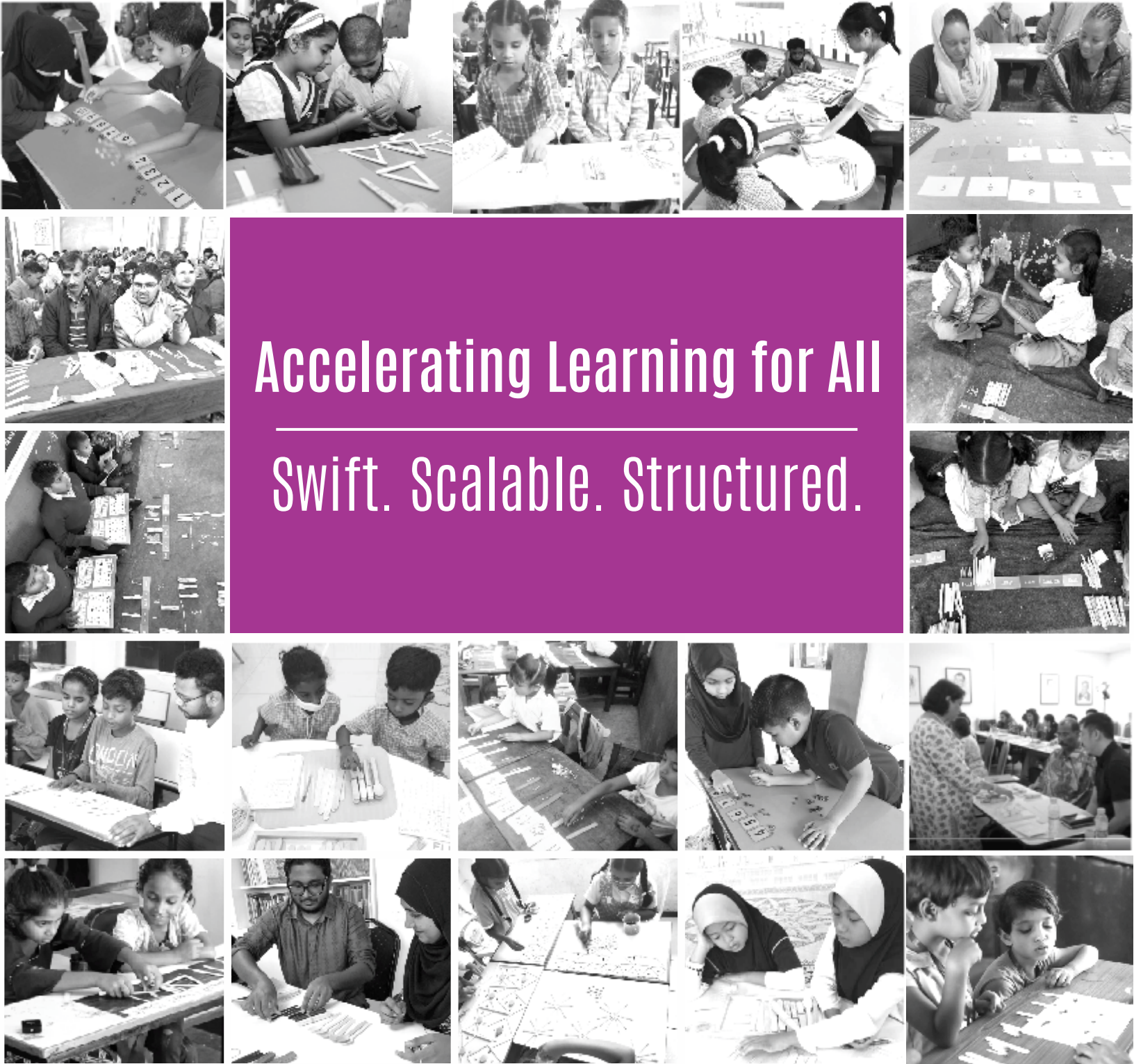
“ Dreams are not that  
which we see while  
we are sleeping, it is  
that which prevents  
us from sleeping.

**Dr. APJ Abdul Kalam**

Former Indian President

”





# Accelerating Learning for All

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