

SANSTHAN Dignity Education Vision International





ACCELERATING FLN

Making India 100% LITERATE Before the Deadline of 2026/27

Come Join Hands in Support of Government of India's Highest Priority in Education and its NIPUN Bharat Mission

11 & 12 JANUARY, 2024

India Habitat Centre Juniper Hall, IHC, Lodhi Road, Delhi

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BACKGROUND OF THE Synergy Summit

After 2 years of school closures due to COVID-19, primary school teachers in a government school and struggling to bring their children up to grade level in a short time. Children in grades 1 and 2 are entering school for the first time with little to no pre-schooling. Many children in grades 3-5 have also lost FLN skills and are unable to grasp their grade-level curriculum. Further, government schools are seeing increased enrolments as many children have shifted from budget private to government schools due to financial distress. The majority of government and non-government school teachers are facing an unprecedented burden and suffering from limited capacity on addressing this FLN crisis for so many children in a short time.

The New Education Policy 2020 of India places the highest importance on FLN, "The rest of this Policy will become relevant for our students only if this most basic learning requirement is first achieved."

To this end, National Initiative for Proficiency in Reading with Understanding and Numeracy, or NIPUN Bharat scheme was launched in 2021 "to ensure that every child in India gains foundational numeracy and literacy by the end of Grade 3. NIPUN Bharat further focuses on transforming the monotonous education system into an integrated, enjoyable, allinclusive and engaging."

One more year without FLN can add to the disaster caused by the nearly two years of school closures. According to UNICEF, COVID has wiped out years of progress. Worldwide nearly 70% of the 10-year-olds unable to read, write or do basic numeracy. According to Azim Premji University Survey, 92% of the children in India have lost at least one language ability in literacy and 82% in numeracy.

The speed with which children learn is more relevant today than ever before. Typically, even after three years of being in school, or by the end of Grade 3, up to 75% of the children could not read pre-Pandemic.

A massive effort is thus required combined with new and highly disruptive methods of teaching and learning that clearly demonstrate they are effective in accelerating literacy, improving accountability, creating transparency and are joyful, all-inclusive and engaging. This requires collaboration at all levels, pilots of new ideas, and collection of evidence. The Synergy Summit focused on how to achieve these goals and accelerate Foundational Literacy and Numeracy for all children.

Top leading senior policymakers, ambassadors, heads of international and national NGOs, corporations, donoragencies, and change-makers from India and overseas joined 'THE SYNERGY SUMMIT 2.0' to come together and synergize for the literacy movement.

Synergy Summit 2.0, India's most strategic summit, on Accelerating Foundational Literacy and Numeracy: Making India 100% Literate before the deadline of 2026/27 in support of Government's NIPUN Bharat Mission took place on 11-12th January 2024, at India Habitat Center, New Delhi. The Chief Guest of the two day summit was Mr. K P Fabian, Former Ambassador of India to Qatar and Mr. Ganesh Reddy, Joint Secretary, UN Global Compact Network-India.



Inaugural Session

The summit was inaugurated by the Chief Guest, Mr. K P Fabian, Former Ambassador of India to Qatar in the presence of Kumari Aarti Jadeja, Rani of Bhuj, Gujarat, Mr. Sudarshan Suchi, CEO, Bal Raksha Bharat, Mr. Ganesh Reddy, Joint Secretary, UNGCI, Mr. Sanjay Kashyap, Director, GAIL, Mr. Azadar H. Khan, Senior VP-CSR, Sun Pharmaceutical Industries Ltd. and other dignitaries. Hon'ble Defence Minister of India Rajnath Singh and Dr. Sunita Gandhi, CEO of DEVI Sansthan virtually graced the event and shared their thoughts through a video message.



The two-day summit saw active participation and discussions on FLN by various lead organizations.

Shri Rajnath Singh Hon'ble Defense Minister

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Hon'ble Union Defense Minister Shri Rajnath Singh appreciating the efforts of DEVI Sansthan in his video recorded message commented, If you think education is expensive, try ignorance, try adopting illiteracy for once. It will prove to be more expensive for us than investing in education.

FLN is conceptualized as one's ability to read basic text with understanding and solve basic math. It is an indispensable pre requisite for all future schooling and practical life outcomes. It is also one of the most important element of socioeconomic transformation from individual to social, national and international level, be it public health or employment opportunities, social equality or civic participation, literacy and numeracy is a basic requirement in every field. Human resource is the biggest asset of any nation, the condition and direction of any country to a great extent depends on the quality of its human resource and the condition of human resource depends on what are the education and health results of the country. The United Nations has set sustainable development goals for the world towards ensuring completely free and equitable primary and secondary education of all children, the UN has set a deadline of 2030 to achieve this goal.

The pandemic has done the work of disrupting our existing education system, then to overcome it, we need to use disruptive technologies in literacy and numeracy. We need to take the FLN levels not only to the pre pandemic levels but also to a much higher standard.

The Government is also proactively and diligently working towards improving FLN

outcomes among children. You all here must be aware of the visionary approach NIPUN Bharat adopted in our National Education Policy 2020.

Discussing ideas of disruptive learning and promoting them if found useful is the need of the day. In this direction, I would like to mention the concept of Accelerating Learning for All, ALfA, which is being run in different parts of the country and the world. I was told that through this program, it is possible to make children and adults reading capable in 45 days and fully FLN capable in just 90 (45+45) days. I hope that in the coming times, this program becomes more successful and gets a wider reach.

I am certain that you will come up with suggestions and ideas to improve FLN outcomes for children and adults in a relatively short period of time.



If 90 days could make the world literate, would you not do it?

Dr Sunita Gandhi

Founder & CEO, DEVI Sansthan

Dr Sunita Gandhi, CEO of DEVI Sansthan in her virtual presence, welcomed the participants and in her message quoted "Literacy is a lift all and a lift off for all SDGs"

About 70% of the children in low- and middle-income countries cannot read since the pandemic. Unfortunately, the situation was far from ideal, even before the crisis. We need to ask ourselves that how is it that hundreds and millions of children are unable to read even after completing 5 years of schooling. We are facing a global literacy emergency; this requires new action immediately. The question is What?

We believe a key factor in this crisis is the lack of transformative pedagogy, outdated teaching methods, are holding back the future of the majority of the world's children. After 8 years of experimentation and refinement, we have developed a program called ALfA Accelerating learning for All. It is 10x faster and adults are becoming both literate and numerate in 45 days. ALfA fosters by design the six C skills of collaboration, communication, creativity, character, critical thinking and world citizenship. ALfA does not rely on unknown sight words; it also does not teach letters and sounds in isolation. Learning to read begins with the identification of known pictures and corresponding first sounds, children add sounds to complete words from the very beginning, they work in pairs and take turns to make new words, we have discovered that the children learn faster this way, without the need for letter recognition, children save two years.

An ALfA teacher, acts merely as a galvanizer and the program is tailored for paired learning and prior knowledge of students. The results from ALfA have recently been printed in a book by Harvard Graduate School of Education. In the first Randomized Control Trial for government schools, the effect size for Grade 3 was 0.23 and for Grade 5 it was 0.89 just after 40 days of ALfA.

Dr Gandhi gave a brief on programs and initiatives of DEVI Sansthan and welcomed the participants of Synergy Summit 2.0 saying, when we join forces and synergise, we multiply the impact.



He further added, "UNESCO has estimated that 500 hours are needed to make a learner literate and numerate, in this direction I would like to mention that the ALfA method of DEVI Sansthan takes only 180 hours to make any learner foundationally literate and numerate, not even half of 500. Secondly, UNESCO has

CHIEF GUESTS

Address by Chief Guest of the First Day of the Summit **Mr. KP Fabian**

Former Indian Ambassador and Diplomat

The gathering was then addressed by the Chief Guest, Sir K P Fabian, Former Indian Ambassador and Diplomat. He stated, "Synergy summit marks our determination to continue our endeavor to achieve universal literacy and numeracy as early as possible without waiting for 2030. There is a need to transform official attitudes in position."

estimated that to achieve FLN in certain number of disadvantaged countries, 14 billion dollars is required. There is a donor fatigue that needs to be addressed through synergy. We have to continue to work together towards achieving the literacy goals in synergy."

Address by Chief Guest of the Second Day of the Summit **Mr. Ganesh Reddy, Joint Secretary** UN Global Compact Network-India

Focused on development of teachers and not just teaching of children but also grooming them to make them a better world citizen. It is important that the children not only learn but also understand what they are being taught. He also focused on community engagement for levelling the gap of drop outs. He complimented, I strongly believe that this summit will lay a foundation for a better planet, adding that children are our future leaders and it is duty to prepare them well for a better future.

BOOK LAUNCH

A Book: "ALFA Accelerating Learning for All"

A book: **"ALfA Accelerating Learning for All"** penned by Dr. Sunita Gandhi along with Tom Delaney and Jonathan Hakim, as an effort to come up with a paradigm shift in FLN for Accelerating Foundational Literacy & Numeracy, was launched at the Synergy Summit 2.0. The book is published by Bloomsbury, India.

"It is better to light a candle than to curse the darkness."





Azadar H Khan

Sr. Vice President, Corporate Relations & CSR Sun Pharmaceutical Industries Ltd.

Dr. Azadar Khan currently heads Corporate Relations and Corporate Social Responsibility functions at Sun Pharmaceutical Industries Limited. He is an Industry veteran, carries over 38 years of rich experience in Pharmaceutical Industry.

SV SUPERIO

Sudarshan Suchi

Chief Executive Officer, Bal Raksha Bharat

Mr Sudarshan's primary passion is to work with rural marginal communities especially farming; seek to establish sustainable livelihood interventions; leverage technology and bring participatory approach to practice in every aspect of work.

Pratyush Das Manager, American Indian Foundation

Pratyush Das has 24+ years of progressive experience in Non Profit Management, Development Programs, Humanitarian Operations & Corporate Social Responsibility.

SVERICE

Amit Chandra CEO, Centre for Civil Society

Dr Amit Chandra is a social development professional with expertise in research & advocacy in public policy space. His work in past has been deeply focused on school education, urban livelihoods, and governance. Dr Amit has worked with the Delhi based think tank Centre for Civil Society (CCS) as 'Associate Director'.





Prof. Pranati Panda

Professor National Institute of Educational Planning & Administration (NIEPA)

Prof. Pranati Panda is a Professor and Head of the Department of School and Non-Formal Education and also heading a dedicated Unit on School Standards and Evaluation of National Institute of Educational Planning and Administration (NIEPA), New Delhi, India.



Robin Sarkar Project Director, Shiksha Shiv Nadar Foundation

Mr Robin Sarkar has been working as a Project Director, Shiksha Initiative at Shiv Nadar Foundation for 7 years. Shiv Nadar Foundation is part of the Colleges & Universities industry, and located in California, United States. Mr Sarkar's innovative ideas coupled with strong focus on execution have helped Shiksha expand and achieve desired results within a short period of time.



Aarti Kumari Jadeja Director/Founder Principal, LSM School Rani of Bhuj, Gujarat

Ms. Aarti Kumari Jadeja is a visionary Director and Founder Principal of Little Steps Montessori School. With a distinguished academic journey boasting and the role of a Special Educator & Consultant, Ms. Jadeja is more than a leader. Her commitment to innovation, creativity, and dedicated educational practices has sculpted a legacy that resonates with passion and excellence.



Tsering Yangdol Head of Department, DIET, Leh, Ladakh

Ms Tsering Yangdol is a highly qualified and experienced professional in the field of education, currently serving at Department at the District Institute of Education and Training (DIET) in Leh, UT of Ladakh. Tsering brings a wealth of teaching experience, boasting a remarkable 23 years in the field. For the past five years, she has been dedicatedly serving as the State Training Nodal Officer.



Gambhir Agarwal Group Head, CSR, Relaxo Footwears

Mr Gambhir Agarwal is a seasoned social worker with good knowledge of program management and implementation. He has so far managed many programs at local to national level and managed highest team size of 46 persons. His commitment of doing something for someone in need brings him in the field of Social work.



Antony Nellissery Vice President, CSR, Sterlite Power

Mr Antony Nellissery is a social development professional and a coach with more than two decades of experience in Education Management, Leadership Development, Student Leadership, School Leadership, Life Skill Development, Teacher Empowerment, Knowledge Management. His passion is to empower and develop people through coaching and mentoring.



Mamta Saikia Chief Executive Officer, Bharti Foundation

Ms Mamta Saikia is the Chief Executive Officer of Bharti Foundation, the development arm of Bharti Enterprises, one of India's leading business groups. Ms Mamta has worked with her team to transfer the learnings and good practices of the Satya Bharti School Program to Government Schools through the Satya Bharti Quality Support Program.



Preeti Munjal Executive Director, IIMPACT

Ms Preeti Munjal is a social Development professional, leader, strategic thinker, focused on bringing in the social transformation through various yet impactful initiatives. Ms Preeti Munjal is a qualified Professional with 18+ years of experience in the field of education, she carries in depth knowledge and understanding of early grade curriculum development.



Joanne Telser-Frère

Director, Program Development Literacy Chicago

Ms Joanne has always been an adventurer. She has lived and worked in France, Pakistan, Egypt, and Qatar. Joanne is fluent in French and can get by in Arabic. Upon her return to Chicago she spent four years developing and teaching Cognitive Fitness programs before accepting a position teaching ESL and citizenship courses.



Debasis Satapathy Chief General Manager HR, NBCC (INDIA) Ltd.

Mr Debasis Satapathy is a highly experienced professional in the field of Human Resources (HR), currently serving as the Chief General Manager – HR at NBCC (India) Limited. With a distinguished career spanning over several years, Mr Satapathy has amassed a wealth of expertise in various aspects of HR management.



Hemant Madegowda

Head, CSR Bangalore International Airport Ltd.

Mr Hemanth Madegowda, based in Bengaluru, is currently a Head - Social Initiatives at Lifestyle International Private Limited, bringing experience from previous roles at Bangalore International Airport Ltd, Lifestyle International Private Limited, IL&FS Skills Development Corporation Limited and India Urban Space Foundation.



Neelima Chopra

Ms Neelima Chopra is post graduate in Child Development and PhD in Education, she involved in capacity building, advocacy and research in education & early childhood development. She have been fortunate to work directly with children and be a part of their learning process, as well as undertaken assignments and collaborated with government departments, NGO's and INGO's working with children.



Bhaskar Chatterjee

Chief Executive Officer Anil Agarwal Foundation (Vedanta Group)

Dr. Bhaskar Chatterjee is widely acclaimed as the Father of Corporate Social Responsibility (CSR) in India. He was instrumental in framing and issuing the CSR guidelines for Public Sector Enterprises (PSEs) in April, 2010.



Ashwini Saxena

Chief Executive Officer, JSW Foundation

Mr Ashwini Saxena serves as CEO-JSW Foundation, Board Director of JSW Shakti & JSW SWPL and Trustee Heal Foundation. In his 30year-long career with organisations such as UNIDO, IFC (World Bank) and corporates he has worked across India & amp; Africa, leading MSME development/CSR/ Sustainability programs and has championed IFC's Sustainability Tools in South Asia.



Kumar Anurag Pratap

Vice President & Head CSR & Sustainability, Capgemini India

Mr Anurag Pratap brings with him more than 26+ years of diversified experience in CSR, and social development. At present he anchors CSR at Capgemini India. Over the past two decade, he has worked with grassroot agencies, donor agencies, UN agencies and Corporates. His core competency lies in long term strategic planning & vision building among diverse stakeholder groups.



Vikram Kumar Head Partnerships and Communication NIIT Foundation

Mr Vikram Kumar is a development professional with over 22 years of experience in the CSR, training, education, and technology domains. Currently, he leads the partnerships and communications team at NIIT Foundation, a nonprofit organization that provides skill development and education programs to underprivileged youth in India.



Sandeep Sahu Co-Founder & Director 17000ft Foundation

For over a decade, Mr Sahu has been leading 17000 ft Foundation, a social enterprise that aims to transform the lives of children and communities in the remote and rural areas of the Indian Himalayan Region (IHR). Along with a team of former corporate professionals and local youths, Mr Sahu has dedicated himself to creating positive social impact through education and empowerment.



Gauri Malaviya Lead Partnerships, Thinkerbell Labs

Ms Gauri Malaviya have five years of professional experience in sales and information technology, spanning education, retail, and communications. She hold an MSc., in Management from Trinity College, Dublin, where I gained skills in strategic management, leadership, and innovation.

Recommendations from the Speakers

ECOSYSTEM BUILDING

Family and Migrating Parent Ecosystem:

Implement programs that involve families in the learning process, providing resources and guidance for parents to support their children's education, especially for those who migrate.

Community Ecosystem: Foster community engagement and

collaboration by creating local support networks. Encourage community-driven initiatives to address educational gaps.

School Ecosystem: Enhance the school environment by promoting a holistic approach to education, integrating not only academic but also social and emotional development.

INVOLVEMENT OF YOUTH IN CONVERGENCE GROUP

Encourage the active participation of youth in developing and implementing educational initiatives. Their fresh perspectives and energy can contribute to innovative solutions.

FLN JOURNEY

Anganwadi Readiness: Strengthen anganwadi centers to ensure they are equipped to provide a foundation for early learning. Training programs for anganwadi workers should cover health, nutrition, and early learning components.

INVESTMENT IN FLN

Advocate for a shift in perspective, emphasizing that investing in early childhood education is an investment in

SYNERGY AND COLLABORATION

Foster collaboration among stakeholders, including government bodies, NGOs, educators, and communities. Work

EMPOWERMENT OF TEACHERS

Recognize and value the role of teachers by providing them with the necessary training, resources, and support. Empower

DATA-DRIVEN DECISION-MAKING

Utilize data to identify areas of need, track progress, and inform decision-making. Regularly assess the effectiveness of

LONG-TERM VISION FOR 2047

Emphasize the significance of the longterm vision, highlighting that actions taken today will shape the quality of **Bridge Education for Migrant and Out-of-School Children:** Develop specific programs to address the unique needs of migrant children and those out of school. Focus on bridging educational gaps before they enter mainstream schools.

the future of the nation. Convey the longterm benefits and the positive impact on the quality of future citizens.

towards a shared vision and coordinated efforts to maximize impact.

teachers to make decisions that positively impact their students and communities.

interventions and adjust strategies accordingly.

citizens in 2047. Encourage sustained commitment and investment in early childhood education.

HOLISTIC DEVELOPMENT

Ensure that educational programs focus on the holistic development of children, addressing not only academic skills but also their social, emotional, and physical well-being.

Implement curricula that include diverse learning experiences, extracurricular activities, and opportunities for creative

MULTI-LAYERED GOVERNANCE SYSTEM

Recognize the importance of a multilayered governance system that involves coordination between local, regional, and national authorities. Establish clear communication channels and collaboration frameworks to ensure effective implementation of policies and programs at all levels of governance.

By combining efforts in these areas, there

comprehensive and effective approach to

is a greater likelihood of creating a

addressing the challenges in early

contributing to the development of a

strong and capable citizenry for India.

childhood education, ultimately

SCALING INNOVATIONS LIKE ALFA

Promote and scale innovative programs like ALfA (Assessment for Learning and Action) to a wider audience. Share success stories and best practices to inspire replication in various regions. Collaborate with educational institutions, NGOs, and government bodies to integrate successful innovations into mainstream educational practices.

THE FOUR "I CAN" ACTS OF Synergy Summit

for literacy and climate consciousness to achieve meaningful and lasting impact are:



expression.

Global Advisory Committee



Aïcha Bah Diallo Founding Member of FAWE, Guinea



Alesha Anderson Senior Program Officer at Pro-Literacy Worldwide, USA



Alexandre Romanovsky Advisor to Companies Dedicated to the United Nations, USA



Bill Graham Vice Chair, NGO Committee for Education, Learning & Literacy at the United

Nations in New York, USA



Yogesh Kumar

Operation & Programs Head, HCL Foundation, India



Chris Macrae

Head of Talent, Diversity,

Equity and Inclusion at GlaxoSmithKline, USA



Cindy Charles Kupanda Sisters Inc. . Founder & CEO. Guyana



David J. Rosen Director, Adult Literacy Resource Institute, University of Massachusetts, USA



David Bovill Partnerships Manager, DEIP, UK



Ernesto Schiefelbein Chilean Pedagogue, Professor, Economist & Politician, Chile



Fred Mednick Founder, Teacher Without Borders, USA



Gail Davvis-Carter UN ECOSOC Representative, UN Partner and Social Entrepreneur, USA



Girish Menon

CEO, STIR Education,

ЦΚ

Inger-Mette Stenseth Founder, World Climate School, Norway



Joanne Telser-Frere Director, Program Development, USA



Jon M Corippo Author, Eduprotocols, USA



Kyle Zimmer Author, Eduprotocols,

USA



Mary McCool Berry

Founder, Read Keys, USA



Michael Matos Education Technology Director ScaleUT USA



Navneet Anand Director, GreyMatters Communications &



Nicolas Gravel Professor of Economics, Aix-Marseille University, France



Nixon Joseph CEO, Children's LoveCastles Trust, India



Peter Campling Global Programmes Director, USA

Peter Kwasi Kodjie

Secretary-General All Africa Student's Union, Ghana



Rana Dajani

President, We Love Reading, Jordan



Ravi Sreedharan

Founder & President, Indian School of Development Management, India



Consulting, India

Rebecca Doreen

Richard Allen Director of Partnerships, VOYCE, USA Founding Director,



Robert Thorn

Director, Developing Real Learners & Academy of Learner Development, Turkey

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Samuel Sasu Adonteng Programmes Officer for

Tertiary Education, AASU, Ghana



Sigamoney Naicker

Professor, University of the Western Cape, South Africa



Sigbjorn Dugal

Founder Pickatale Norway



Stephen Peters

President The Peters Group, USA







Vicky Colbert

Founder & Director Fundación Escuela Nueva, Colombia









Co-founder & President Vaga Lume, Brazil



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द्वितीय सिनर्जी शिखर सम्मेलन 2024

(सभी को आधारभूत शिक्षा प्रदान करने की दिशा में एक प्रयास ।)

संवाटरात

विशिष्ट अतिथि रहे श्री अशोक शर्मा. वाईस प्रेसिडेंट, मीडिया सोल्यूशंस और रानी कुमारी आरती जडेजा, रानी ऑफ

भुज, कच्छ, गुजरात । डॉ सुनीता गांधी की पुस्तक 'डिसरप्टिव लिटरेसी का विमोचन श्री अशोक शर्मा जी ने किया।



'भारत को 2026/27 तक 100% साक्षरता का लक्ष्य पुरा करने के प्रयास में सिनर्जी सम्मेलन 2.0 महत्वपूर्ण व्यक्तियों, कॉपोरेंट सीएसआर नेताओं, और अछाअ एक्सेलरेटिंग लर्निंग फॉर ऑल जैसी नवायारिक शिक्षण पद्धतियों के विशेषज्ञों को एक छत के नीचे लाता है। हम साथ मिलकर मौलिक साक्षरता और गणित के ज्ञान को तेजी से प्राप्त करने के प्रति प्रतिबद्ध हैं, जानते हैं कि साक्षरता सभी स्थायी विकास लक्ष्यों का मल – सुनीता गांधी 21

"मुझे पालिसी मेकर्स और एजुकेशनिस्ट्स के इस सम्मेलन में आके अपार हर्ष हो रहा है । मझे परा विश्वास है कि इस सम्मेलन में बेसिक लिटरेसी और न्यमरेसी की इस महिम को सुंहढ़ बनाने की दिशा में लिए जा रहे प्रयास आशातीत सफलता प्राप्त करेंगे।'

रक्षामंत्री श्री राजनाथ सिंह जी ने अपने वीडियो संदेश में यह कहा।

नई दिल्ली । जैसे जैसे नया साल आ रहा है, वैसे - वैसे सभी को शिक्षित कर शिक्षा जगत में एक नयी क्रांति लाने के लिए भारत के सभी प्रमुख सी एस आर फाउंडेशन, शिक्षाविद और सामाजिक चिंतक एकजुट होते जा रहे हैं । भारत सरकार का निपुण मिशन, जिसका उद्देश्य है संपूर्ण भारतवर्ष को वर्ष को 2026-27 तक पढ़ने में प्रवीण और सांख्यात्मकता में दक्ष बनाना । देवी संस्थान यानि डिग्निटी एजुके शन विजन इंटरनेशनल भारत सरकार के इस मिशन को गति प्रदान करने के लिए प्रतिबद्ध है और इसके लिए निरंतर अथक प्रयास कर रहा है । देवी संस्थान की संस्थापक निदेशिका डॉ सुनीता गांधी जो कि स्वयं एक विख्यात शिक्षाविद हैं, इस उद्देश्य की प्राप्ति के लिए कटिबद्ध हैं । नयी दिल्ली में 11-12 जनवरी 24 को आयोजित होने वाला द्वितीय सिनर्जी शिखर सम्मेलन संस्थान द्वारा आयोजित ऐसा ही एक प्रयास है जो पूरे देश से सीएसआर फाउंडेशंस, शिक्षाविदों और सामाजिक चिंतकों पालिसी मेकर्स आदि को एकत्र कर पर्ण साक्षरता विषय पर संगोष्ठी कर रहा है ताकि इसके लिए एक सहायक रणनीति , एक नयी रूपरेखा बनायी जा सके । पहले दिन के मुख्य अतिथि श्री के पी फैबियन, जो कि पूर्व भारतीय राजनयिक

हैं, उन्होंने बैनर का अनावरण कर कार्यक्रम का शभारंभ किया । इनके साथ ही श्री आरमीन मैसिनोविक, हर्जगोवानिया और बोस्निया से भारत में फर्स्ट सेक्रेटरी और डेप्यटी हेड ऑफ द मिशन और श्री नाजवीयाओ मेंडेली, टोगो हाई कमीशन से विशिष्ट अतिथि रहे।

श्री गणेश रेड्डी, Global UN Compact India ke Cheif Secretary, दूसरे दिन के चीफ गेस्ट रहे ।

शिक्षावितों



द्वितीय सिनर्जी शिखर सम्मेलन 2024 (सभी को आधारभूत शिक्षा प्रदान करने की दिशा में एक प्रयास)

देव केसरी / अरविन्द चन्दन

नई दिल्ली / 11 जनवरी जैसे जैसे नया साल आ रहा है, वैसे वैसे सभी को शिक्षित कर शिक्षा जगत में एक नयी क्रांति लाने के लिए भारत के सभी प्रमख सी एस आर फाउंडेशन, शिक्षांविद और सामाजिक चिंतक एकजट होते जा रहे हैं । भारत सरकार का निपुण मिशन, जिसका उद्देश्य है संपूर्ण भारतवर्ष को वर्ष को 2026-27 तक पढ़ने में प्रवीण और सांख्यात्मकता में दक्ष बनाना । देवी संस्थान यानि डिग्निटी एजुकेशन विज़न इंटरनेशनल भारत सरकार के इस मिशन को गति प्रदान करने के लिए प्रतिबद्ध है और इसके लिए निरंतर अथक प्रयास कर रहा है ।

देवी संस्थान की संस्थापक निदेशिका डॉ सुनीता गांधी जो कि स्वयं एक विख्यात शिक्षाविद हैं,



इस उद्देश्य की प्राप्ति के लिए कटिबद्ध हैं । नयी दिल्ली में 11-12 जनवरी '24 को आयोजित होने वाला द्वितीय सिनर्जी शिखर शुभारभ किया । इनके साथ ही आरमीन मैसिनोविक, सम्मेलन संस्थान द्वारा आयोजित ऐसा ही एक प्रयास है जो परे देश सीएसआर फाउंडेशंस, हर्ज़गोवानिया और बोस्निया भारत में फर्स्ट सेक्रेटरी और डेप्युटी हेड ऑफ़ द मिशन और 3 और . सामाजिक चिंतकों, पालिसी मेकर्स आदि को एकत्र कर पूर्ण साक्षरता विषय पर माज़वीयाओ मेंडेली, टोगो हाई कमीशन से, विशिष्ट अतिथि रहे। संगोफी कर रहा है ताकि इसके गणेश रेड्डी, ग्लोबल ह कम्पैक्ट इंडिया के चीफ सेक्रेटरी लिए एक सहायक रणनीति , एक नयी रूपरेखा बनायी जा सके ।



भारत को 2026/27 तक 100त्न साक्षरता का लक्ष्य पूरा करने के प्रयास में, सिनर्जी सम्मेलन 2.0 महत्वपुण व्यक्तियों, कॉर्पोरेट सीएसऔर नेताओं और अल्फा एक्सेलरेटिंग लर्निंग फॉर ऑल जैसी नवाचारिक शिक्षण पद्धतियों के विशेषज्ञों को एक छत के नीचे लाता है। हम साथ मिलकर मौलिक साक्षरता और गणित के ज्ञान को तेजी से प्राप्त करने के प्रति प्रतिबद्ध हैं, जानते हैं कि साक्षरता सभी स्थायी विकास लक्ष्यों का मूल है।

13 जनवरी 2024 NBT नवभारत टाइम्स सिनर्जी समिट 2.0 का समापन

🔳 विस, नईदिल्लीः भारत सरकार की 'निपुण भारत मिशन' योजना को गति देने के उद्देश्य से डिग्निटी एजुकेशन विजन इंटरनैशनल (देवी) ने 'सिनर्जी समिट 2.0' रखा था। 11 और 12 जनवरी को इंडिया हैविटेट सेंटर में हुए इस समिट में मिशन का लक्ष्य पाने के लिए चर्चा की गई। समिट में सीएसआर की पहल करने वाले प्रमुखों, विचारकों, शिक्षकों

निपुण भारत मिशन को लेकर की गई चर्चा

और नीति निर्माताओं को रणनीति वनाने के लिए एक साथ लाया गया। संस्थान की ओर से कहा गया

कि भारत सरकार के 'निपुण मिशन' का उद्देश्य देश को 2026-27 तक पढ़ने में दक्ष बनाना है। देवी संस्थान की निदेशिका और शिक्षाविद डॉ. सुनीता गांधी इस लक्ष्य को पाने के लिए काम कर रही हैं। भारत के रक्षा मंत्री राजनाथ सिंह के संदेश के साथ कार्यक्रम शुरू हुआ। विशिष्ट अतिथि पूर्व भारतीय राजनयिक के. पी. फैवियन ने समिट के वैनर का अनावरण किया। साथ ही आरमीन मैसिनोविक, हर्ज़गोवानिया और वोस्निया से भारत में फर्स्ट सेक्रेटरी और मिशन के डिप्टी हेड और टोगो हाई कमिशन माजवीयाओ मेंडेली वतौर विशिष्ट अतिथि शरीक हए।

दैनिक जागरण 16 जनवरी 2024

एक नजर में

पूर्ण साक्षरता विषय पर सेंगोष्ठी आयोजित

नई दिल्ली : इंडिया हैबिटेट सेंटर में द्वितीय सिनर्जी शिखर सम्मेलन का आयोजन हुआ। इस कार्यक्रम में पूर्ण साक्षरता विषय पर संगोष्ठी आयोजित की गई । इस विषय पर नई रूपरेखा तैयार करने के लिए सीएसआर फाउंडेशंस, शिक्षाविद, सामाजिक चिंतक और पालिसी मेकर्स शामिल हुए । कार्यक्रम में पूर्व भारतीय राजनयिक के पी फैबियन विशिष्ट अतिथि के तौर पर उपस्थित रहे। इनके साथ ही हर्जगोवानिया और बोस्निया से भारत में फर्स्ट सेक्रेटरी आरमीन मैसिनोविक और टोगो हाई कमीशन से माजवीयाओ मेंडेली भी उपस्थित रहे।(वि..)

द्वितीय सिनर्जी शिखर सम्मेलन 2024 (सभी को सतत आधारभूत शिक्षा का प्रयास)

(हरेश उपाध्याय)

नई दिल्ली:- आज इंडिया हेविवेट सेंटर में,डिग्निटी एजुकेशन किजन इंटर नेष्ठनल,संस्थान लखनऊ के तत्वावधान में,दो दिवसीय सिनजों शिखर सम्मेलन- 2024 का शुभारंभ दीप प्रकवलन व इंस्वरीय वंदना के साब हुआ।नव वर्ष? के आगमन के साथ सभी को शिक्षित कर शिक्षा जगत में, एक नची क्रांति लाने के लिए भारत के सभी प्रमुख सीएसआर फाउंडेशन और शिक्षायिद तथा सामाजिक चिंतक एकजुट होते जा रहे हैं। ज्ञातव्य हो fis भारत- सरकार का निपण मिशन, जिसका उदेश्व है कि संपूर्ण भारतवर्ष को वर्ष 2026- 27 तक पदने में प्रबोण व संख्यात्मकता रुप से दश बनाना है। देवी संस्थान वानि डिग्निटी एजुकेशन विजन इंटरनेजनल भारत सरकार के इस मिशन को गति प्रदान करने के लिए प्रतिबद व संकॉम्पत है व इसके



हिला निर्मतर आत्रक प्रयास भी कर रहा है।आज देवी संस्थान को संस्थापक और निदेशिका दा सुनोता गांधी,जो कि स्वयं विख्यात रिखाविद हैं, इस उदेश्व की प्राप्ति के लिए कटिवड भी हैं? और उन्होंने कहा कि नवी दिल्ली में 11-12 जनवरी 24 को आयोजित होने वाली द्वितीय सिनजी फिखर सम्पेलन, उक्त संस्थान हारा अव्योजित एक ऐसा ही प्रयास है,जोकि पूरे देश से सौएसआर फाउंडेशंस और शिधाविदीं तथा

मामाजिक चिंतको एवं पालिमो मेकर्स आदि को एकत्र कर पूर्ण-साधारता विषय पर संगोली आयोजित कर रहा है,ताकि इसके लिए एक सहावक रणनीति व एक नदी रूप रेखा बनावी जा सके।आज दिनांक म्पारह जनवरी 24 को सिनजी अपने वाछित उदेश्यों के साथ बडे ही सानदार ढंग से संपन्न हुई। संस्थान को सदस्या और मीडिया प्रभारी प्रियंका देखित ने आज के उक्त कार्यक्रम का संयोजन और संधालन बखुबी किया।















